



Swamy Vivekananda Vidya Samsthe (R), Shikaripura  
ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ



## KUMADVATHI COLLEGE OF EDUCATION

Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B) & NAAC  
Accredited with B Grade (2.70 CGPA)

Shivamogga Road  
☎ : 08187 – 222383, 222

Shikaripura – 577 427

Shivamogga Dist  
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## STUDENT SATISFACTION SURVEY REPORT : 2016-17

Internal Quality Assessment Cell (IQAC)



Swamy Vivekananda Vidya Samsthe (R), Shikaripura

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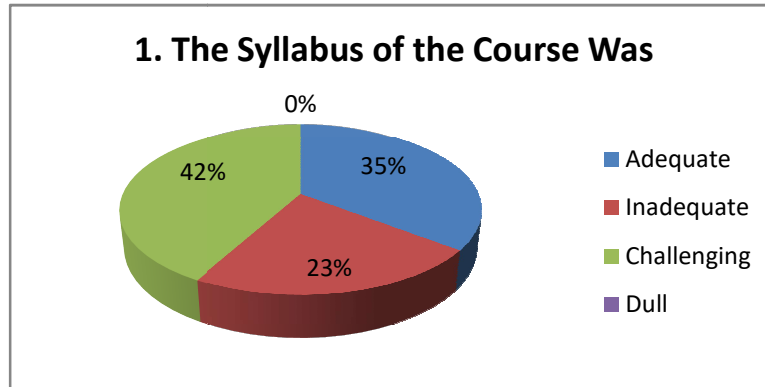
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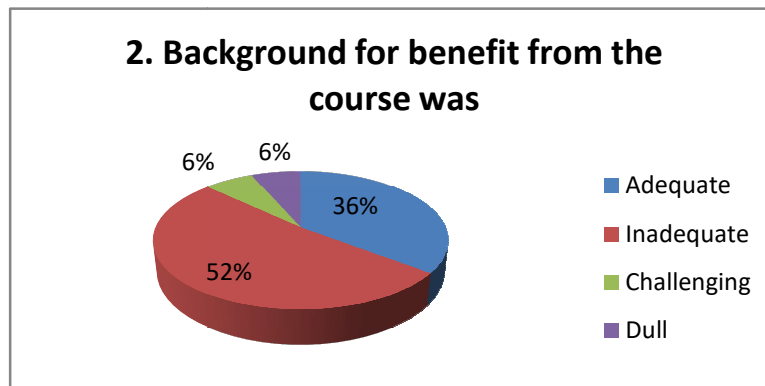
## Student Satisfaction Survey 2016-17

### Student Satisfaction Survey (SSS) on overall institutional performance

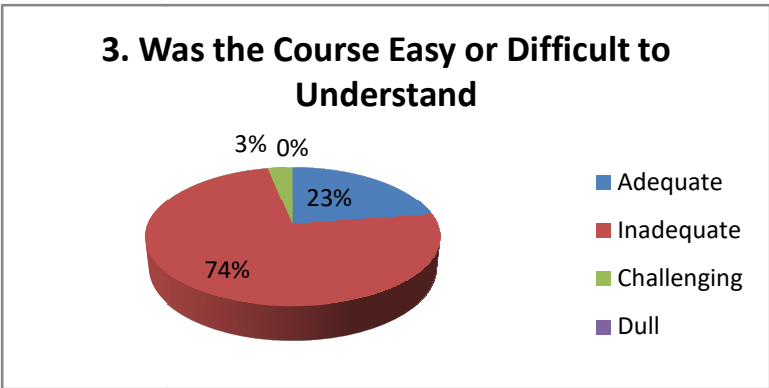
1. The Syllabus of the Course Was			
Adequate	Inadequate	Challenging	Dull
35.48	22.58	41.94	0



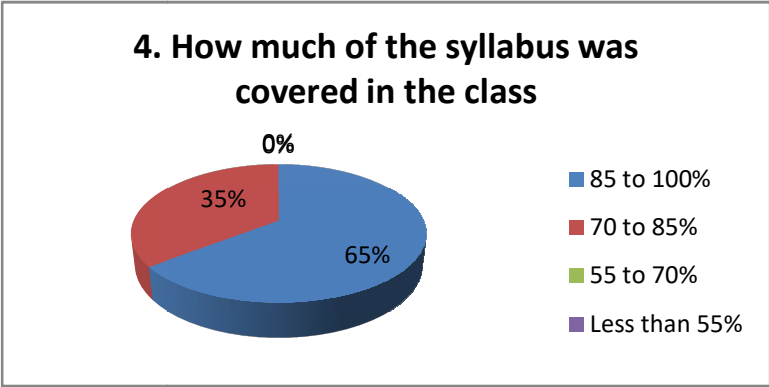
2. Background for benefit from the course was			
Adequate	Inadequate	Challenging	Dull
35.48	51.61	6.45	6.45



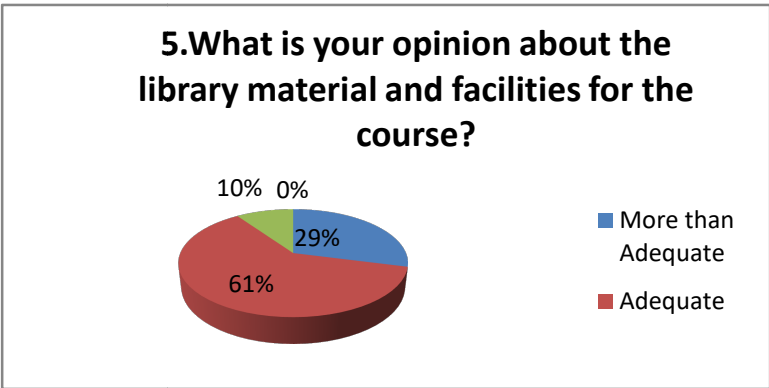
3. Was the Course Easy or Difficult to Understand			
Adequate	Inadequate	Challenging	Dull
22.58	74.19	3.22	0



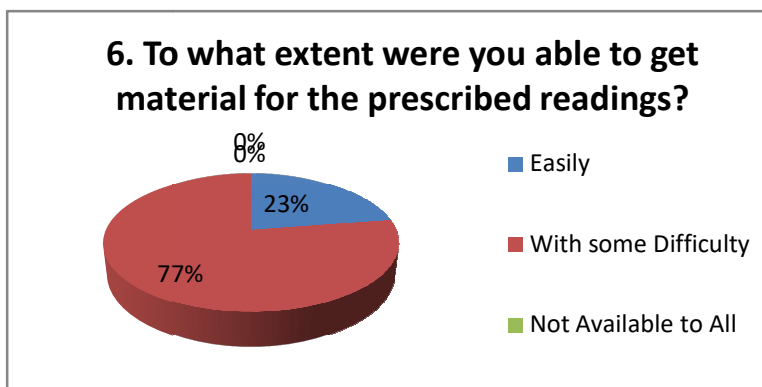
4. How much of the syllabus was covered in the class			
85 to 100%	70 to 85%	55 to 70%	Less than 55%
64.52	35.48	0	0



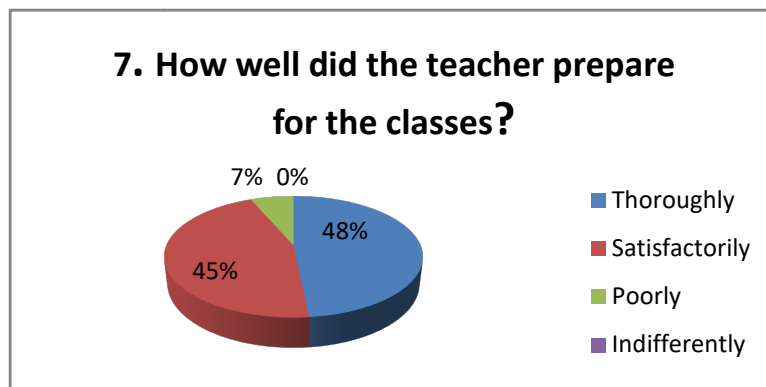
5. What is your opinion about the library material and facilities for the course?			
More than Adequate	Adequate	Inadequate	Very Poor
29.03	61.29	9.67	0



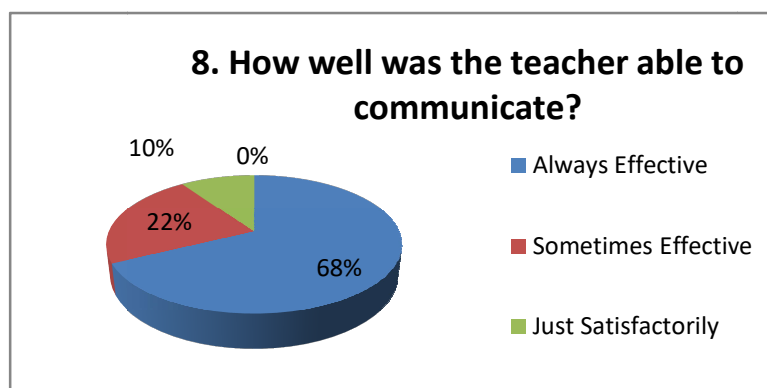
6. To what extent were you able to get material for the prescribed readings?			
Easily	With some Difficulty	Not Available to All	With Great Difficulty
22.58	77.42	0	0



7. How well did the teacher prepare for the classes?			
Thoroughly	Satisfactorily	Poorly	Indifferently
48.39	45.16	6.45	0

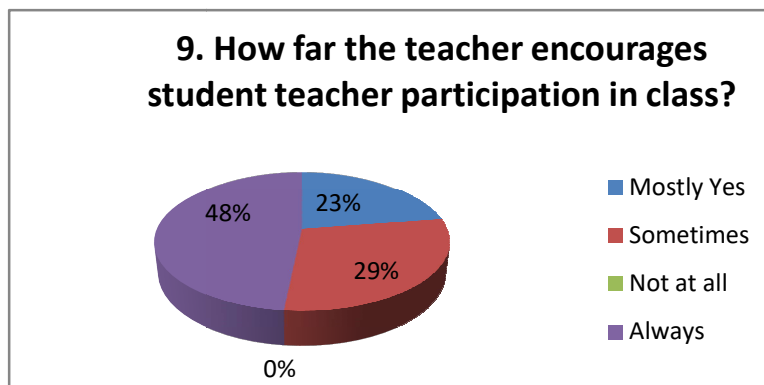


8. How well was the teacher able to communicate?			
Always Effective	Sometimes Effective	Just Satisfactorily	Generally Ineffective
67.74	22.58	9.67	0

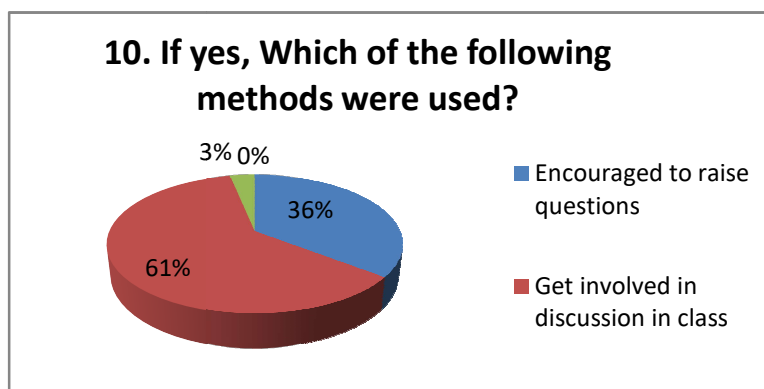




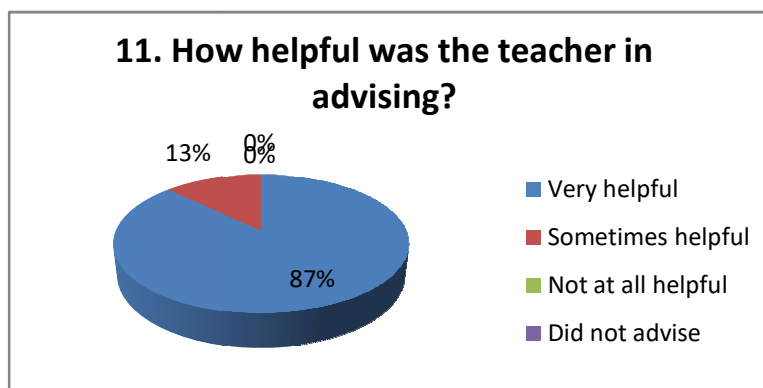
9. How far the teacher encourages student teacher participation in class?			
Mostly Yes	Sometimes	Not at all	Always
22.58	29.03	0	48.39



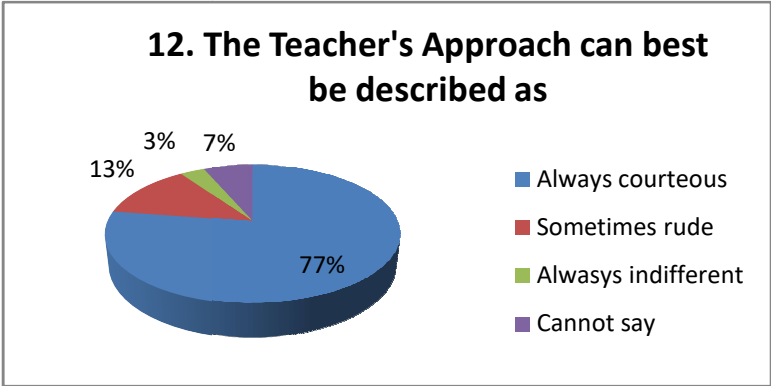
10. If yes, Which of the following methods were used?			
Encouraged to raise questions	Get involved in discussion in class	Encourage discussion outside class	Did not encourage
35.48	61.29	3.22	0



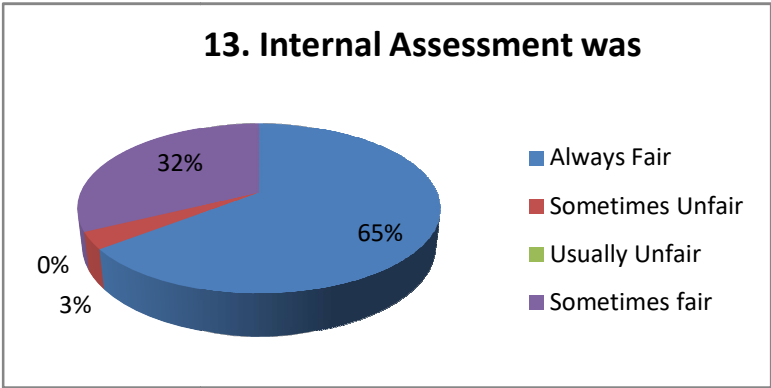
11. How helpful was the teacher in advising?			
Very helpful	Sometimes helpful	Not at all helpful	Did not advise
87.1	12.9	0	0



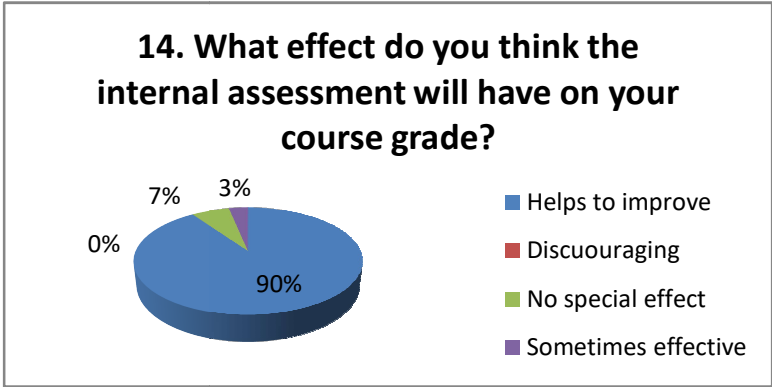
12. The Teacher's Approach can best be described as			
Always courteous	Sometimes rude	Alwasys indifferent	Cannot say
77.42	12.9	3.22	6.45



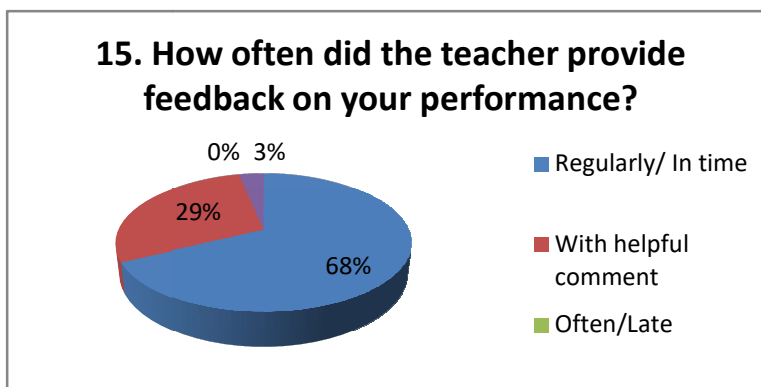
13. Internal Assessment was			
Always Fair	Sometimes Unfair	Usually Unfair	Sometimes fair
64.52	3.22	0	32.26



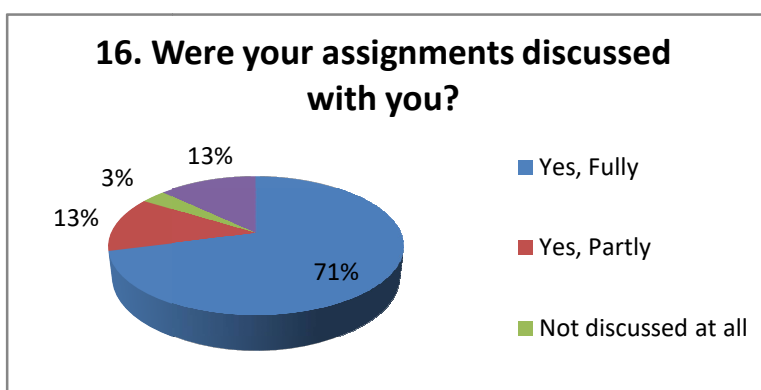
14. What effect do you think the internal assessment will have on your course grade?			
Helps to improve	Discuouraging	No special effect	Sometimes effective
90.32	0	6.45	3.22



15. How often did the teacher provide feedback on your performance?			
Regularly/ In time	With helpful comment	Often/Late	Without any comment
67.74	29.03	0	3.22



16. Were your assignments discussed with you?			
Yes, Fully	Yes, Partly	Not discussed at all	Sometimes Discussed
70.97	12.9	3.22	12.9



### Key findings from the survey

- Regarding the syllabus of the Course 41.91 percent of students expressed that it was challenging and 51.61 percent of students found that it was beneficial.
- Around 64.52 students have the opinion that Syllabus was covered in the class. 61.29 have the opinion that library material and facilities for the course was adequate and 77.42 percent of students have expressed that with some difficulties they able to get material for the prescribed reading.

- Regarding Teacher preparation for the classes, more than 45 Percent of Teacher's entered the Classes thoroughly and satisfactorily in their preparation. Almost 70 Percent of Students are Satisfied with the teacher communication.
- Teacher encourages the Student participation in classes. Around 61.29 and 35.48 Students have the opinion that the Teacher uses the discussion method and encourages the students to raise the questions.
- Students fully satisfied with the teacher advice are very helpful for academic development. Related to the teachers approach that 77.42 percent of students have the opinion that teachers always Show courtesy.
- Fairness of internal evaluation has been rated high (64.52) in the survey.
- The students have expressed satisfaction regarding the mentorship programme, skill development programme run by the college.
- 90.32 percent of students have the opinion that internal assessment was helpful to improve their academic achievement.
- 70.97 percent of students fully agree with that, their assignment was discussed thoroughly with them.

### **Students Concerns and Observation from the Survey:**

The SSS has also pointed out a few grey areas where the college/ teachers do have scope for enhancement in quality of education. The following are the issues on which the students have shown concern:

- Institution need to modify the syllabus of the course and bring changes in its execution
- Library facilities need to upgrade and made available for students during their holidays also.

The College Authority and IQAC give utmost importance to the findings of this survey because this way students come to believe that even they have a say in policymaking. This was even we try to be true to the motto of our college, “Be and Make”. This approach of participative policy-making is satisfying for students. It is always impossible to please everyone but often we try to strive towards keeping most of them happy, most of the time.

  
Principal  
**PRINCIPAL**  
Kumadvathi College of Education  
Shikaripura

**KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA**

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**Students overall Evaluation of the programme and Teaching**

Department : EDUCATION

Course : B.Ed.,

Teacher : Manjumathy

Year : 2016 - 2017

Note : Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

**You need not disclose your name if you do not wish to.**

**You may tick more than one answer to a question to the extent that they do not contradict each other.**

1. The syllabus of the course was

- a) adequate                      b) inadequate  
 c) challenging                      d) dull

2. Background for benefit from the course was

- a) more than adequate                      b) adequate  
 c) inadequate                      d) cannot say

3. Was the course easy or difficult to understand?

- a) easy                       b) manageable  
 c) difficult                      d) very difficult

4. How much of the syllabus was covered in the class?

- a) 85 to 100%                      b) 70 to 85%  
 c) 55 to 70%                      d) less than 55%



5. What is your opinion about the library material and facilities for the course?
- a) more than adequate      ~~b) adequate~~  
c) inadequate      d) very poor
6. To what extent were you able to get material for the prescribed readings?
- ~~a) easily~~      b) with some difficulty  
c) not available at all      d) with great difficulty
7. How well did the teacher prepare for the classes?
- a) thoroughly      ~~b) satisfactorily~~  
c) poorly      d) indifferently
8. How well was the teacher able to communicate?
- a) always effective      ~~b) sometimes effective~~  
c) just satisfactorily      d) generally ineffective
9. How far the teacher encourages student teacher participation in class?
- ~~a) mostly yes~~      b) sometimes  
c) not at all      d) always
10. If yes, which of the following methods were used?
- ~~a) Encouraged to raise questions~~      b) get involved in discussion in class  
c) encourage discussion outside class      d) did not encourage
11. How helpful was the teacher in advising?
- ~~a) very helpful~~      b) sometimes helpful  
c) not at all helpful      d) did not advise
12. The teacher's approach can best be described as
- ~~a) always courteous~~      b) sometimes rude  
c) always indifferent      d) cannot say

13. Internal assessment was

- a) always fair                      b) sometimes unfair  
c) usually unfair                      d) sometimes fair

14. What effect do you think the internal assessment will have on your course grade?

- a) helps to improve                      b) discouraging  
c) no special effect                      d) sometimes effective

15. How often did the teacher provide feedback on your performance?

- a) regularly/in time                      b) with helpful comment  
c) often/ late                      d) without any comments

16. Were your assignments discussed with you?

- a) yes, fully                      b) yes, partly  
c) not discussed at all                      d) sometimes discussed

17. Were you provided with a course contributory lecture too at the beginning?

- a) yes                      b) no

If yes, was it helpful?

- a) yes                      b) no

18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

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