



Swamy Vivekananda Vidya Samsthe (R), Shikaripura  
ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ



## KUMADVATHI COLLEGE OF EDUCATION

Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B) & NAAC  
Accredited with B Grade (2.70 CGPA)

Shivamogga Road  
☎ : 08187 – 222383, 222

Shikaripura – 577 427

Shivamogga Dist  
E-Mail:kumadvathibed@gmail.com



### Best Practice Report : 2017-18

### Internal Quality Assessment Cell (IQAC)



Swamy Vivekananda Vidya Samsthe (R), Shikaripura

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## Two Best Practice of the Year 2017-18

### Best Practices – 1

#### 1. Title of the Practice: REMEDIAL CLASSES

#### 2. Objectives of the Practice :

- To encourage slow learner student teachers to become academically competent.
- To bridge the gap and enable them to cope up the current syllabus.
- To prepare students competent enough to prepare for various competitive examinations.
- To promote students for higher education after completion of B.Ed.

#### 3. The Context:

- Most of the students enrolled are from rural background but with high ambitions of becoming teacher.
- The overall performance of the qualifying examinations motivated the Institution to encourage slow learners.
- Students are isolated due to socio economic background.
- To enable students to competent in gaining placement.

#### 4. The Practice :

The Practice The learning level of the students are measured based on the overall performance of previous qualifying examinations. Based on the overall efficiency of the students in curricular, cocurricular and extra curricular activities of the students and percentage scored in the previous qualifying examinations segregate the list of students as slow learners. Further, during the post admission, the performance made in internal tests, semester end results, college prepares the list of slow learners. In a time table library periods and tutorial periods used for to conduct of Remedial Classes. Students are strictly advised to attend these remedial classes. We

have adopted small group tutoring, one to one tutoring, peer tutoring as part of remedial classes. The remedial class has helped good number of slow learners to cope up the syllabus and enable them to write effectively in semester end result. College has got good track record of semester end results on comparison with B.Ed. colleges affiliated to Kuvempu University.

## **5. Impact of the Practice:**

### **On the faculty members**

- a) The remedial programme saw a gradual increase in learning abilities at the end of the programme, its reflection result of the teacher's efforts.
- b) To reduce levels of wastage and stagnation.

### **On the Students**

- a) Provides reinforcement for struggled students.
- b) Provides small group and one to one support.
- c) Provides basic skills training.

### **Evidence of Success –**

- a) This initiation has helped good number students in coping of the course curriculum and also the efforts made by respective teachers have reflected in semester end result.
- b) To reduce levels of wastage and stagnation.
- c) Students who have attended remedial classes have increased their marks in semester end result conducted by University.
- d) This programme has motivated slow learners and also faculty members to render their holistic efforts in bringing slow learners to competent learners.

## **6. Problems Encountered :**

- a) Slow learners are hesitant to attend Remedial Classes but students who all attended the remedial classes got sufficient knowledge and encouragement to study scientifically.

### First, Second and Third Semester Student Teachers for Remedial Classes

Sl No	Reg No	Name of the Student Teacher	Year	Subjects	Remarks
1	ED180201	Akshata C G	First	PEC-2,4, PSS	
2	ED180203	Ashwini S M	First	PEC-4, PSS	
3	ED180208	Girisha K R	First	PEC-3, PSS	
4	ED180209	Gowthami G S	First	PEC-1,2,4, PSS	
5	ED180210	Lata Makanur	First	PEC-3, PSS	
6	ED180212	Mallikarjuna	First	PEC-4, PSS	
7	ED180213	Mudduraja B	First	PSS	
8	ED180215	Nanda B Gamad	First	PSS	
9	ED180216	Naveena Kumar V	First	PEC-4,5,PSS	
10	ED180217	Nirupadi	First	PSS	
11	ED180218	Rabiya Basri	First	PSS	
12	ED18022	Veena G H	First	PSS	
13	ED170201	Afshan	Second	PEC-8, PSS	
14	ED170207	Ashwini B Talavar	Second	PSS	
15	ED170208	Chaitra N M	Second	PSS	
16	ED170211	Geetha Bai	Second	PEC-8,9, PSS	
16	ED170215	Meenakshi Girisinakoppa	Second	PEC-9	
17	ED170221	Noor Ul Ain	Second	PEC-8, PSS	
18	ED170237	Venkatesh	Second	PSS	



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## Second Semester Test Marks List 2017-2018

### SUBJECT : PEC- 4 - Contemporary India and Education

Sl. No	Reg No.	Name of the Candidate	Max Marks	Obtained Marks	Remarks
1	ED180201	AKSHATA CHANDRASHEKHAR G	38	22	
2	ED180202	ASHWINI H	38	25	
3	ED180203	ASHWINI S M	38	24	
4	ED180204	CHAITRA LOKAPPA H	38	23	
5	ED180205	DEEPIKA D	38	20	
6	ED180206	DRAKSHAYINI KAGER	38	25	
7	ED180207	FASEEHA KOUSER	38	27	
8	ED180208	GIRISHA K R	38	18	✓
9	ED180209	GOWTHAMI G S	38	12	Fail
10	ED180210	LATA MAKANUR	38	18	✓
11	ED180211	MAHAMADSAB	38	22	
12	ED180212	MALLIKARJUNA	38	20	✓
13	ED180213	MUDDURAJA B	38	20	✓
14	ED180214	NALINA B.H	38	24	
15	ED180215	NANDA B GAMAD	38	20	✓
16	ED180216	NAVEENA KUMAR V	38	23	
17	ED180217	NIRUPADI	38	21	
18	ED180218	RABIYA BASRI	38	23	
19	ED180219	SHIVAKUMAR M H	38	23	
20	ED180220	SUMA H V	38	24	
21	ED180221	SUMITHRA D H	38	21	
22	ED180222	VEENA G H	38	24	

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28.08.2018





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## Second Semester Test Marks List 2017-2018

### SUBJECT : PEC- 5 - Learning Process and Measurement

Sl. No	Reg No.	Name of the Candidate	Max Marks	Obtained Marks	Remarks
1	ED180201	AKSHATA CHANDRASHEKHAR G	38	21	
2	ED180202	ASHWINI H	38	25	
3	ED180203	ASHWINI S M	38	19	→
4	ED180204	CHAITRA LOKAPPA H	38	31	
5	ED180205	DEEPIKA D	38	28	
6	ED180206	DRAKSHA YINI KAGER	38	27	
7	ED180207	FASEEHA KOUSER	38	31	
8	ED180208	GIRISHA K R	38	31	
9	ED180209	GOWTHAMI G S	38	20	→
10	ED180210	LATA MAKANUR	38	23	
11	ED180211	MAHAMADSAB	38	22	
12	ED180212	MALLIKARJUNA	38	18	→
13	ED180213	MUDDURAJA B	38	24	
14	ED180214	NALINA B.H	38	24	
15	ED180215	NANDA B GAMAD	38	26	
16	ED180216	NAVEENA KUMAR V	38	27	
17	ED180217	NIRUPADI	38	26	
18	ED180218	RABIYA BASRI	38	25	
19	ED180219	SHIVAKUMAR M H	38	29	
20	ED180220	SUMA H V	38	32	
21	ED180221	SUMITHRA D H	38	23	
22	ED180222	VEENA G H	38	28	

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## Second Semester Test Marks List 2017-2018

### SUBJECT : PEC- 6 - Instructional Technology

Sl. No	Reg No.	Name of the Candidate	Max Marks	Obtained Marks	Remarks
1	ED180201	AKSHATA CHANDRASHEKHAR G	38	19	→
2	ED180202	ASHWINI H	38	25	
3	ED180203	ASHWINI S M	38	26	
4	ED180204	CHAITRA LOKAPPA H	38	29	
5	ED180205	DEEPIKA D	38	25	
6	ED180206	DRAKSHAYINI KAGER	38	28	
7	ED180207	FASEEHA KOUSER	38	35	
8	ED180208	GIRISHA K R	38	29	
9	ED180209	GOWTHAMI G S	38	19	→
10	ED180210	LATA MAKANUR	38	27	
11	ED180211	MAHAMADSAB	38	23	
12	ED180212	MALLIKARJUNA	38	25	
13	ED180213	MUDDURAJA B	38	22	
14	ED180214	NALINA B.H	38	27	
15	ED180215	NANDA B GAMAD	38	31	
16	ED180216	NAVEENA KUMAR V	38	21	→
17	ED180217	NIRUPADI	38	27	
18	ED180218	RABIYA BASRI	38	25	
19	ED180219	SHIVAKUMAR M H	38	26	
20	ED180220	SUMA H V	38	30	
21	ED180221	SUMITHRA D H	38	24	
22	ED180222	VEENA G H	38	20	→

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## Second Semester Test Marks List 2017-2018

### SUBJECT : EPC - 2 - Understanding the Self (Personality Development)

Sl. No	Reg No.	Name of the Candidate	Max Marks	Obtained Marks	Remarks
1	ED180201	AKSHATA CHANDRASHEKHAR G	20	16	
2	ED180202	ASHWINI H	20	17	
3	ED180203	ASHWINI S M	20	17	
4	ED180204	CHAITRA LOKAPPA H	20	16	
5	ED180205	DEEPIKA D	20	18	
6	ED180206	DRAKSHAYINI KAGER	20	16	
7	ED180207	FASEEHA KOUSER	20	15	
8	ED180208	GIRISHA K R	20	16	
9	ED180209	GOWTHAMI G S	20	10	→
10	ED180210	LATA MAKANUR	20	16	
11	ED180211	MAHAMADSAB	20	13	
12	ED180212	MALLIKARJUNA	20	13	
13	ED180213	MUDDURAJA B	20	15	
14	ED180214	NALINA B.H	20	17	
15	ED180215	NANDA B GAMAD	20	17	
16	ED180216	NAVEENA KUMAR V	20	16	
17	ED180217	NIRUPADI	20	15	
18	ED180218	RABIYA BASRI	20	14	
19	ED180219	SHIVAKUMAR M H	20	14	
20	ED180220	SUMA H V	20	16	
21	ED180221	SUMITHRA D H	20	15	
22	ED180222	VEENA G H	20	12	→





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## Second Semester Test Marks List 2017-2018

### SUBJECT : Pedagogy of School Subject- Kannada

Sl. No	Reg No.	Name of the Candidate	Max Marks	Obtained Marks	Remarks
1	ED180201	AKSHATA CHANDRASHEKHAR GOWDA	38	24	
2	ED180202	ASHWINI H	38	24	
3	ED180205	DEEPIKA D	38	22	
4	ED180206	DRAKSHAYINI KAGER	38	23	
5	ED180208	GIRISHA K R	38	21	
6	ED180210	LATA MAKANUR	38	18 =	
7	ED180211	MAHAMADSAB	38	22	
8	ED180212	MALLIKARJUNA	38	24	
9	ED180214	NALINA B.H	38	25	
10	ED180216	NAVEENA KUMAR V	38	24	
11	ED180219	SHIVAKUMAR M H	38	21	
12	ED180221	SUMITHRA D H	38	25	

28. 28/10/18  
K. S. S.



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### Second Semester Test Marks List 2017-2018

#### SUBJECT : Pedagogy of School Subject- English

Sl. No	Reg No.	Name of the Candidate	Max Marks	Obtained Marks	Remarks
1	ED180203	ASHWINI S M	38	21	
2	ED180204	CHAITRA LOKAPPA H	38	23	
3	ED180207	FASEEHA KOUSER	38	32	
4	ED180213	MUDDURAJA B	38	22	
5	ED180215	NANDA B GAMAD	38	20	
6	ED180217	NIRUPADI	38	19	⇒

*K. S. Srinivasan*



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### Second Semester Test Marks List 2017-2018

#### SUBJECT : Pedagogy of School Subject- Physics

Sl. No	Reg No.	Name of the Candidate	Max Marks	Obtained Marks	Remarks
1	ED180218	RABIYA BASRI	38	20	⇒
2	ED180220	SUMA H V	38	22	
3	ED180222	VEENA G H	38	22	

*Dr. (Nagendraappa)*





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## Second Semester Test Marks List 2017-2018

**SUBJECT : Pedagogy of School Subject- Chemistry**

Sl. No	Reg No.	Name of the Candidate	Max Marks	Obtained Marks	Remarks
1	ED180209	GOWTHAMI G S	38	17	




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### Remedial Class Student Teacher Result in Semester

Sl No	Reg No	Name of the Student Teacher	Year	1 <sup>st</sup> Sem	2 <sup>nd</sup> Sem	3 <sup>rd</sup> Sem	4 <sup>th</sup> Sem
1	ED180201	Akshata C G	First	78.35	73.91	-	-
2	ED180203	Ashwini S M	First	81.64	81.91	-	-
3	ED180208	Girisha K R	First	82.58	81.21	-	-
4	ED180209	Gowthami G S	First	69.17	67.30	-	-
5	ED180210	Lata Makanur	First	79.52	78.43	-	-
6	ED180212	Mallikarjuna	First	81.41	80	-	-
7	ED180213	Mudduraja B	First	84.83	83.30	-	-
8	ED180215	Nanda B Gamad	First	81.64	83.65	-	-
9	ED180216	Naveena Kumar V	First	84.23	80.52	-	-
10	ED180217	Nirupadi	First	77.64	77.91	-	-
11	ED180218	Rabiya Basri	First	78.35	81.21	-	-
12	ED18022	Veena G H	First	80.94	83.82	-	-
13	ED170201	Afshan	Second	-	-	76.96	-
14	ED170207	Ashwini B Talavar	Second	-	-	76.32	84.5
15	ED170208	Chaitra N M	Second	-	-	73.44	85.75
16	ED170211	Geetha Bai	Second	-	-	72.64	83.5
16	ED170215	Meenakshi Girisinakoppa	Second	-	-	79.2	86.5
17	ED170221	Noor Ul Ain	Second	-	-	74.08	-
18	ED170237	Venkatesh	Second	-	-	79.04	90.5

Engaging the Remedial Classes by Teacher Educators, Peers and Alumni Members

Sl No	Type of Remedial Class	Practice
1	Remedial Classes by Teacher Educators	
2	Remedial Classes by Alumni Members	
3	Peer Remedial Classes	

## **Best Practice – 02.**

### **1. Title of the Practice: Work Based Education (SOCIALY USEFUL PRODUCTIVE WORK)**

### **2. Objectives of the Practice :**

- a) Familiarize with the different productive activities in his community.
- b) Understand the scientific principles involved in various forms of work.
- c) To acquire knowledge of sources of raw materials and different tools and equipment used in the production of goods and services.
- d) Understand utility of Productive work and services to community.
- e) Understand the process of planning and organization of productive work.
- f) Develop an awareness of social problems.
- g) Develops an understanding to solve the problems and come up with new ideas and innovations.

### **3. The Context:**

The National Education Commission also known as Kothari Commission (1964-66) pointed out that there should be Work Experience followed by vocationalization of education in the school system. It was stated that the curriculum of school education should be directly linked with the productivity so as to contribute to our National Development. So it was proposed to implement the concept of work experience in Indian schools. It also conceived by our leaders during the national movement for freedom and as propounded-by Mahatama Gandhi has its genesis in work-based education. He was of the opinion that if education is based on socially useful productive work, it would be an instrument for personality development and social transformation.

The Review committee also known as Ishwarbhai Patel committee was appointed in 1977 to examine ten year school system , in which the committee recommended the term “socially useful productive work” (SUPW) to work experience (WE) and recommended that SUPW to be an integral part of curriculum at all stages of school education. In the light of recommendations of committee SUPW was introduced at the school level in different states and Union Territories. It has been introduced and implemented under different names, such as Craft education (1937), work Experience (1967) and then socially useful productive work (1977).



#### **4. The Practice :**

- College has facilitated SUPW practices every Saturday in a week.
- College provides SUPW materials for productive works and some low cost productive works student teachers were informed to bring needful materials from home.
- In each classes college introduces a resource persons and if student teachers have such skills they were also performed as resource person of the class.
- The active participation and involvement of each student in this class were assessed by the mentor teacher and grades were given at the end of the course.

#### **5. Impact of the Practice:**




##### **On the faculty members**



- There should be provision for a teacher to beskilled personnel for different activities.
- It helps to understand the student's creativeness and lateral thinking.

##### **On the Students:**




- Acquaints the children with work and services prevailing in the community.
- Develop sense of respect to manual workers.
- Develop a desire to work and contribute to the society.
- Inculcate positive attitudes of team work.
- Development of values like tolerance , cooperation and helpfulness.
- Belief in dignity of labour and self – reliance.
- Helps in understanding the principles involved in various forms of work.




6. Evidence of Success –

Sl No	Particular Work	Practice
1	Preparation of Broom Stick	
2	Preparation of Envelop	
3	Glitter Craft Paining	

4	Acrylic Painting	
5	Hand made Paper Bag	
6	Making of Cloth Garland	



7	Making of Greeting cards	 A group of students are sitting on the floor in a large room, engaged in making greeting cards. They are surrounded by various papers, scissors, and other materials. The room has many white plastic chairs stacked in the background.
8	Book binding	 A male teacher in a maroon shirt is demonstrating the process of book binding to a group of female students. They are seated at a wooden table, and the teacher is showing them how to handle a book and its cover. The students are looking attentively at the teacher's actions.
9	Making of Fish wire garland	 A group of students are sitting on the floor, working on making fish wire garlands. They are using colorful materials and tools. The floor is covered with various supplies, and the students are focused on their work. The room has many white plastic chairs stacked in the background.

<p><b>10</b></p>	<p>Visit to Apparel Training and Design Centre</p>	
<p><b>11</b></p>	<p>Campus Cleaning</p>	
<p><b>12</b></p>	<p>Phenyle preparation</p>	

SUPW will have great impact on students life if it is integrated with school/College curriculum in such a way that the student teacher develops his / her aesthetic sense, enjoys and feels pride in participating in school and community activities and learnt use of waste things in a best ways. It helps to develop self entrepreneur skills among student teachers. School, colleges along with their stakeholders can play an active role in imbibing the real spirit of work culture among the students and student teachers, which in future would facilitate in realization of goals of National development.



Principal  
Principal

Kumadvathi College of Education  
Shikaripura