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## **ATTITUDE AND APTITUDE TOWARDS TEACHING PERFORMANCE OF TEACHER EDUCATORS IN B.ED COLLEGES**

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**Introduction:** The study was designed to assess the attitude of teacher educators towards teaching performance and to find out if the expressed attitude and aptitude, teaching performance were influenced by their characteristics like gender, type of institutions. The study was a survey and made use of standardized attitude scale towards teaching profession and teaching aptitude, student's opinion about teaching performance of teacher educators to be developed by researcher. A random sample of 109 teacher educators and 840 student teachers was selected from affiliated B. Ed colleges in Kuvempu and Davanagere University. Hypothesis was tested using technique of ANOVA. Education is a powerful instrument to bring out desired change in the individual as well as in terms of more intensive knowledge, better growth of intellectual abilities, development of certain skills particular to each subject and attitude and aptitude to the given situation environment. The task of a each teacher educators is to bring behavioural changes in students so that they become better adjusted in society.

### **About the attitude, aptitude and Teaching Performance:**

"An attitude is a readiness to respond in such a way behavior is gives a certain direction."

"An attitude is a particular feeling about something. It therefore involves a tendency to behave in a certain way in situations which involve that something, whether person, idea or object. It is partially rational and partially emotional and is acquired, not inherent, in an individual."

"Teacher performance is a continuous process for identifying, evaluating and developing the work performance of teachers, so that the goals and objectives of the college are more effectively achieved, while at the same time benefiting teachers in terms of recognition of performance, professional development and career guidance."

### **Objectives**

**The present study has been undertaken with the following objectives:**

- To study the interaction effect of teacher educators' attitude and aptitude on their teaching performance.

### **Hypothesis:**

- There is no significant influence of main and interaction effect of attitude and aptitude on teaching performance of teacher educators.

**Sample:** The sample is 109 B.Ed - Teacher Educators and 840 Student Teachers from affiliated B.Ed Colleges of Kuvempu University and Davanagere University.



# REVIEW OF RESEARCH



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## A STUDY ON EFFECT OF TEACHER EDUCATORS APTITUDE ON THEIR TEACHING PERFORMANCE



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**ABSTRACT:** This paper is attempted to study the influence of types of institution on the teaching performance of the teacher educators. The study is an ex-post-facto research following survey method of research. A random sample of 109 teacher educators is selected from all the

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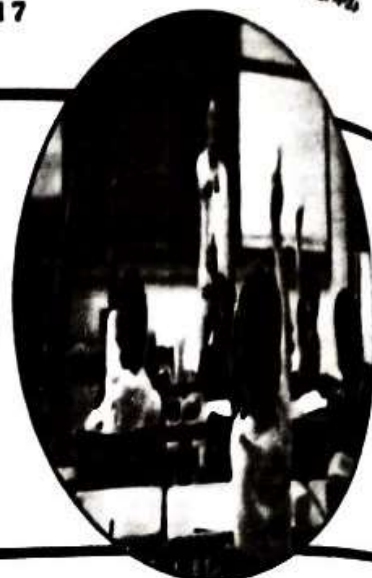


## A STUDY ON EFFECT OF TEACHER EDUCATORS APTITUDE ON THEIR TEACHING PERFORMANCE

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### ABSTRACT:

**T**his paper is attempted to study the influence of types of institution on the teaching performance of the teacher educators. The study is an ex-post-facto research following survey method of research. A random sample of 109 teacher educators is selected from all the B.Ed colleges of Kuvempu University and Davangere Universities. Data is analyzed by ANOVA. Findings revealed that the teaching performance of teacher educators working in different types of institution differs significantly in their teaching performance, and the interaction effect of the aptitude and type of institution of working of teacher educators did not have any effect on the teaching performance of teacher educators.

**KEYWORDS:** Teacher Educators Aptitude, Teaching Performance, producing quality teachers.

### INTRODUCTION:

Teacher education in our country is facing the challenge of producing quality teachers for a new society. Needless to say that in order to meet this challenge successfully it is necessary to improve the quality of teacher educators. The wider sense of education means the process of development from birth to maturity. It includes the influences of one's vocation, home life, friendship, marriage, travel, recreation, hobbies etc. on one's personality. All these form parts of the life long process of education.

In a profession like teaching, there is a need of certain skills which are very essential to be successful in the profession, more over today's knowledge explosion era and the rapid innovations in the field of ICT has enhanced the need of incorporating the timely updates. This condition applies more to the teacher educators, as they are the persons who are responsible for better teacher education. This directly prompts towards persons entering in to the profession of teacher educator of possessing aptitude in teaching. The possession of aptitude no doubt has a link with the teaching performance of a teacher in general and the teacher educator in particular.

Aptitude is a capacity to acquire proficiency, with specifying its composition. The term aptitude is used in several ways. First, it is used to denote the combination of traits and abilities, which result in a person getting qualified for some type of occupation or activities. Second, it is intended to convey the idea of a discrete unitary characteristic, which is important in varying degrees in a variety of occupations and activities.

Aptitude for teaching is a condition or set of characteristics including knowledge, understanding and attitude regarded as symptomatic or indicative of individual's ability to acquire with training abilities for teaching work.

"Teacher performance is a continuous process for identifying, evaluating and developing the work performance of teachers, so that the goals and objectives of the college are more effectively achieved, while at



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## COLLEGE CLIMATE AND ATTITUDE TOWARDS TEACHING PERFORMANCE OF TEACHER EDUCATORS IN B.ED COLLEGES




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**ABSTRACT** - This article is the investigation made an attempt to find out the level and relationship between attitude of teacher educators towards teaching performance and college climate, to find out if the expressed attitude and college climate, teaching performance were influenced by. Page No - 48

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### ABSTRACT:-

In this article the investigator made an attempt to find out the level and relationship between attitude of teacher educators towards teaching performance and college climate, to find out if the expressed attitude and college climate, teaching performance were influenced by their



characteristics like gender, type of institutions. The study was conducted by survey method and made use of standardized attitude scale towards teaching profession and college climate questionnaire, student's opinion about teaching performance of teacher educators developed by the researcher. A random sample of 109 teacher

educators and 840 student teachers was selected from affiliated B.Ed colleges of Kuvempu and Davanagere Universities. Hypotheses were tested using technique of ANOVA.

**KEYWORDS:** investigator made, teacher educators, Teaching Performance, Teacher Educators.

### INTRODUCTION :

Education is a powerful instrument to bring out desired change in the individual as well as in terms of more intensive knowledge, better growth of intellectual abilities, development of certain skills particular to each subject and attitude and college climate to the given situation environment. The task of a each teacher educator is to bring behavioural changes in students so that they become better adjusted in society.

"An attitude is a readiness to respond in such a way behavior is gives a certain direction."

"An attitude is a particular feeling about something. It therefore involves a tendency to behave in a certain way in situations which involve that something, whether person, idea or object. It is partially rational and partially emotional and is acquired, not inherent, in an individual."

College climate is a set of measurable properties of the whole environment of teachers and administrators based on collective perceptions. The atmosphere in which the college conducts itself is technically known as its college climate. The psycho-emotional environment in which the process of education takes place in colleges speaks for their institutional climates. It is this climate, which can be found conducive for the teachers to teach and the students may feel like learning in it. The other side of the coin is that college climate may work to develop apathy in the minds of the teachers for teaching and at the same time it can prove to be instrumental in creating for learning in the mind of the learners. It may be said that college climate projects the nature of a believed to prevail in a college.

"Teacher performance is a continuous process for identifying, evaluating and developing the work