

ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ



KUMADVATHI COLLEGE OF EDUCATION

Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B) & NAAC Accredited with B Grade (2.70 CGPA)

Shivamogga Road

Shikaripura – 577 427

Shivamogga Dist

a: 08187 – 222383, 222

E-Mail:kumadvathibed@gmail.com



Evaluation of Internship Feedback From Heads of Co-operating Schools: 2020-2021



SILVER JUBILEE YEAR

Swamy Vivekananda vidya Samsthe (R)

KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA

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Contact No: 08187 - 222383, 222067

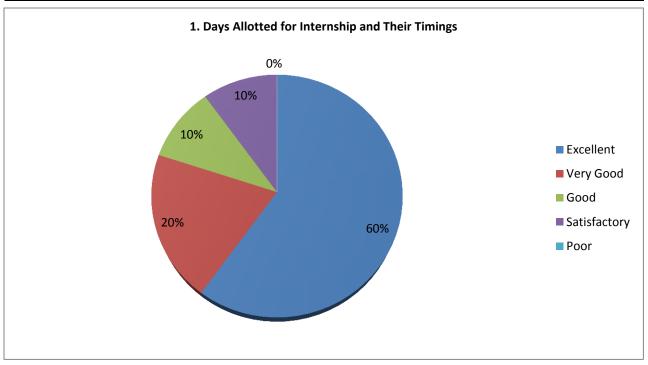
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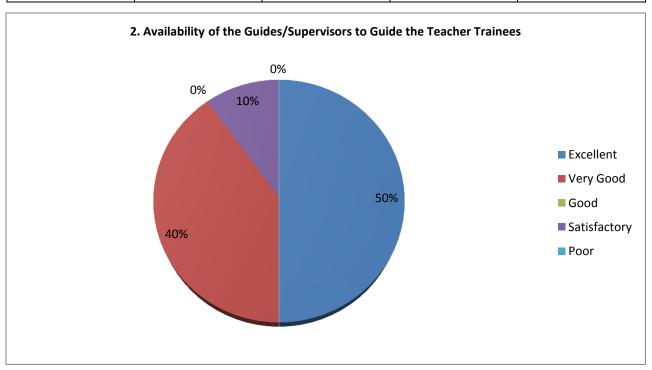
SI		Respons						_				40	Tot	٥,	
No	Questions	e	1	2	3	4	5	6	7	8	9	10	al	%	
		5	1	0	0	1	1	1	0	1	0	1	6	60	
	Days allotted for	4	0	0	0	0	0	0	1	0	1	0	2	20	
1	Internship and their	3	0	0	1	0	0	0	0	0	0	0	1	10	100
	timings	2	0	1	0	0	0	0	0	0	0	0	1	10	
		1	0	0	0	0	0	0	0	0	0	0	0	0	
		5	1	0	0	1	1	0	0	1	0	1	5	50	
	Availability of the	4	0	1	0	0	0	1	1	0	1	0	4	40	
2	Guides/Supervisors to guide the teacher	3	0	0	0	0	0	0	0	0	0	0	0	0	100
	trainees	2	0	0	1	0	0	0	0	0	0	0	1	10	
		1	0	0	0	0	0	0	0	0	0	0	0	0	
		5	1	0	0	1	1	0	1	1	0	1	6	60	
	Directions given to the	4	0	0	0	0	0	1	0	0	1	0	2	20	
3	co-operating school and the teacher trainees	3	0	1	1	0	0	0	0	0	0	0	2	20	100
		2	0	0	0	0	0	0	0	0	0	0	0	0	
		1	0	0	0	0	0	0	0	0	0	0	0	0	

		5	1	0	0	1	1	0	0	1	0	1	5	50	
	Partcipation of teacer	4	0	0	0	0	0	1	1	0	1	0	3	30	
4	trainees in school	3	0	1	0	0	0	0	0	0	0	0	1	10	100
	activities	2	0	0	1	0	0	0	0	0	0	0	1	10	
		1	0	0	0	0	0	0	0	0	0	0	0	0	
		5	1	0	0	1	1	0	0	1	1	1	6	60	
	Punctuality and	4	0	0	0	0	0	1	1	0	0	0	2	20	
5	discipline of the	3	0	1	1	0	0	0	0	0	0	0	2	20	100
	teacher trainees	2	0	0	0	0	0	0	0	0	0	0	0	0	
		1	0	0	0	0	0	0	0	0	0	0	0	0	
		5	1	0	0	1	1	1	0	1	0	1	6	60	
	Communication of the	4	0	0	0	0	0	0	0	0	1	0	1	10	
6	teacher trainees with	3	0	1	0	0	0	0	1	0	0	0	2	20	100
	school staff	2	0	0	1	0	0	0	0	0	0	0	1	10	
		1	0	0	0	0	0	0	0	0	0	0	0	0	
		5	1	0	0	1	1	1	0	1	0	1	6	60	
		4	0	0	0	0	0	0	1	0	1	0	2	20	
7	Over all assessment of Internship Programme	3	0	1	0	0	0	0	0	0	0	0	1	10	100
	Internship Programme	2	0	0	1	0	0	0	0	0	0	0	1	10	
		1	0	0	0	0	0	0	0	0	0	0	0	0	

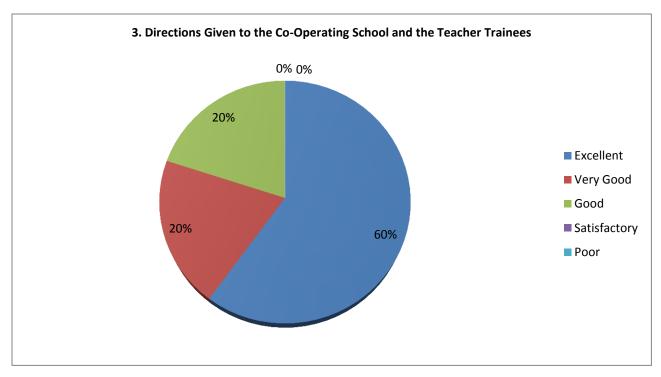
	1. Days Allotted for Internship and Their Timings										
Excellent	Excellent Very Good Good Satisfactory Poor										
60 20 10 10 0											



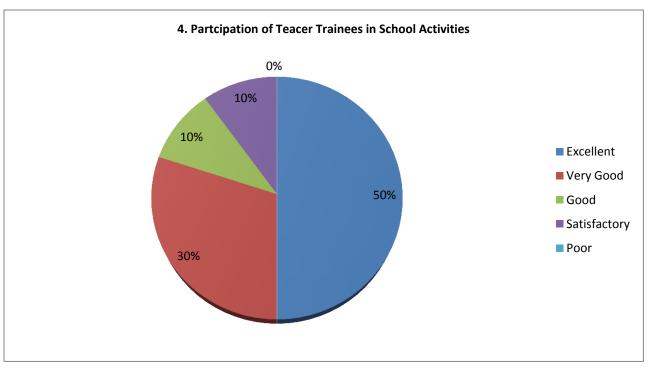
2. Ava	2. Availability of the Guides/Supervisors to Guide the Teacher Trainees											
Excellent	Excellent Very Good Good Satisfactory Poor											
50 40 0 10 0												



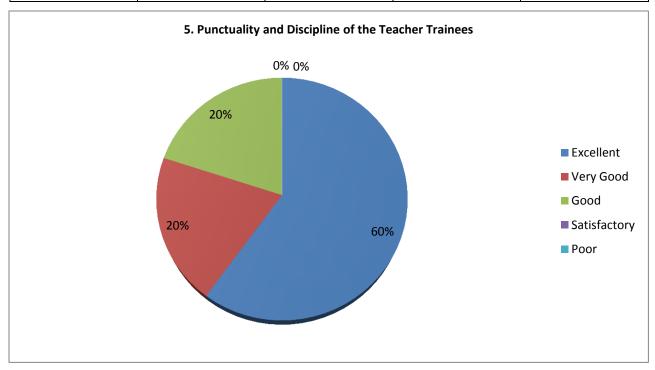
3. Dire	3. Directions Given to the Co-Operating School and the Teacher Trainees											
Excellent	Excellent Very Good Good Satisfactory Poor											
60 20 20 0 0												



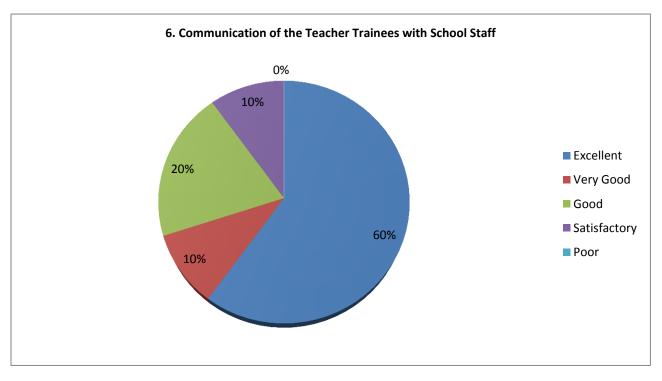
	4. Partcipation of Teacer Trainees in School Activities											
Excellent	Excellent Very Good Good Satisfactory Poor											
50 30 10 10 0												



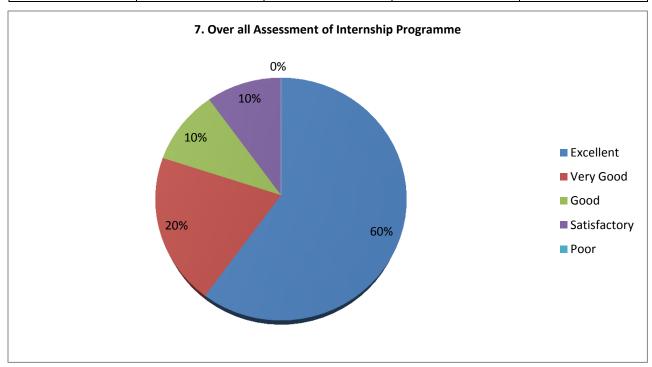
	5. Punctuality and Discipline of the Teacher Trainees										
Excellent	Excellent Very Good Good Satisfactory Poor										
60 20 20 0 0											



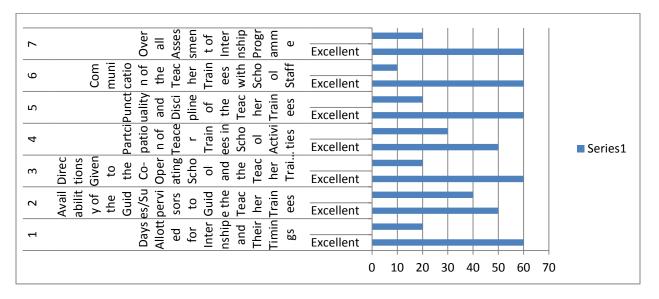
	6. Communication of the Teacher Trainees with School Staff										
Excellent	Excellent Very Good Good Satisfactory Poor										
60 10 20 10 0											



	7. Over all Assessment of Internship Programme										
Excellent	Excellent Very Good Good Satisfactory Poor										
60 20 10 10 0											



Evaluation of Internship Feedback From Heads of Co-operating Schools: 2020-2021, was collected from 10 internship schools it includes primary and secondary schools of shikaripura takuk. The analysis is presented with the responses who expressed excellent and Very Good on different parameters of session of Internship Programme.



More than 60 percent of Head Masters expressed their opinion that day's allotment for internship programmes was excellent. Even in the time of Internship programme from the college teacher educators were alloted for observation of classes and other guidance for this 50 percent of Head masters were expressed that the system of observation was excellent. More than 60 percent of Head Masters highlighted that college provides very systematic directions to co-operating schools and teacher trainees. 50 to 60 percent of Head masters expressed that the student teachers excellently participated in internship schools activities. 60 percent of the Head Masters expressed excellent opinion for following the rules and disciplines of the schools very sincerely by the student teachers. 60 percent of the Headmasters felt excellent that the student teachers were cordial communicating with staff members. More than 70 percent of Head Masters were observed and expressed their opinion that the student teachers were excellent in all programmes organisation and integrating very active and constructively participation in the internship programme.

Action taken report by Evaluation of Internship Feedback FromHeads of Cooperating Schools :2020-2021

IQAC of the College collected feedback from the Heads of Co-operating Schools about the Internship programme of 2020-21. After the analysis of feedback:

- It was decided that in the coming academic year before the commencement of the internship, as per our schedule in pre-meeting with the head of the internship schools we can accept their suggestion for internship and allot the students as per their requirements.
- It was decided to allot the mentor teachers from the respective internship schools for each student teacher for guidance.
- It was decided to organize many more academic and societal activities for students in the Internship schools.
- It was decided to organize a workshop for school teachers on the usage of mobile apps to increase the effectiveness of classroom teaching-learning.



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Evaluation of Internship Feedback From Heads of Co-operating Schools: 2019-2020



SILVER JUBILEE YEAR

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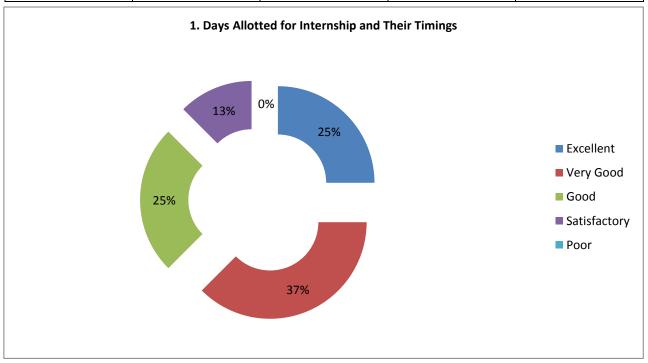
E-Mail: kumadvathibed@gmail.com

Evaluation of Internship Feedback From Heads of Co-operating Schools : 2019-2020

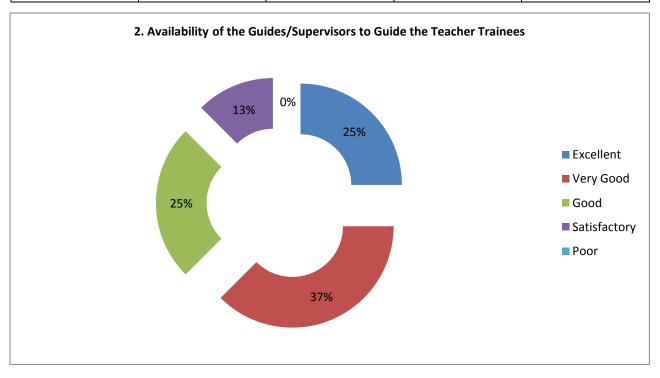
SI No	Questions	Respon se	1	2	3	4	5	6	7	8	Tota I	%	
		5	0	0	1	1	0	0	0	0	2	25	
	Days allotted for	4	0	1	0	0	0	1	1	0	3	37. 5	
1	Internship and their	3	0	0	0	0	1	0	0	1	2	25	100
	timings	2	1	0	0	0	0	0	0	0	1	12. 5	
		1	0	0	0	0	0	0	0	0	0	0	
		5	0	0	1	1	0	0	0	0	2	25	
	Availability of the	4	0	1	0	0	1	1	0	0	3	37. 5	
2	Guides/Supervisors to	3	1	0	0	0	0	0	1	0	2	25	100
	guide the teacher trainees	2	0	0	0	0	0	0	0	1	1	12. 5	
		1	0	0	0	0	0	0	0	0	0	0	
		5	0	0	0	0	0	1	0	0	1	12. 5	
	Directions given to the co-	4	0	0	1	1	0	0	0	0	2	25	
3	Directions given to the co- operating school and the teacher trainees	3	1	1	0	0	1	0	1	1	5	62. 5	100
	teacher trainees -	2	0	0	0	0	0	0	0	0	0	0	
		1	0	0	0	0	0	0	0	0	0	0	

		5	0	0	0	1	0	0	0	0	1	12. 5	
	Partcipation of teacer	4	1	0	1	0	0	1	0	1	4	50	
4	trainees in school	3	0	1	0	0	1	0	1	0	3	37. 5	100
	detivities	2	0	0	0	0	0	0	0	0	0	0	
		1	0	0	0	0	0	0	0	0	0	0	
		5	0	0	1	0	0	0	0	0	1	12. 5	
	Dunctuality and discipling	4	0	1	0	1	0	1	1	1	5	62. 5	
5	Punctuality and discipline of the teacher trainees	3	1	0	0	0	1	0	0	0	2	25	100
		2	0	0	0	0	0	0	0	0	0	0	
		1	0	0	0	0	0	0	0	0	0	0	
		5	0	0	1	0	0	0	0	0	1	12. 5	
	Communication of the	4	0	0	0	1	0	1	0	0	2	25	
6	teacher trainees with	3	0	1	0	0	1	0	1	1	4	50	100
	school staff	2	1	0	0	0	0	0	0	0	1	12. 5	
		1	0	0	0	0	0	0	0	0	0	0	
		5	0	0	1	1	0	0	0	0	2	25	
	Over all assessment of Internship Programme	4	0	0	0	0	0	1	1	0	2	25	
7		3	1	1	0	0	1	0	0	1	4	50	100
		2	0	0	0	0	0	0	0	0	0	0	
		1	0	0	0	0	0	0	0	0	0	0	

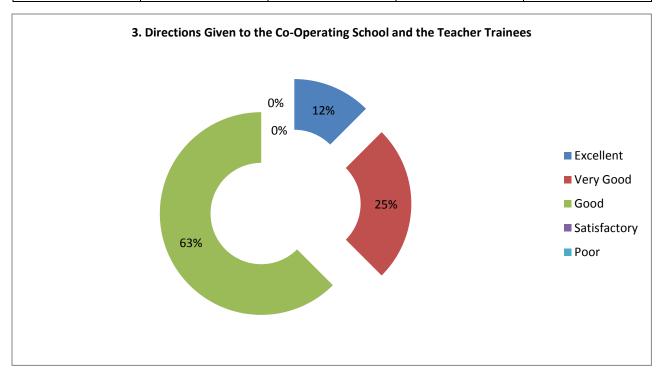
	1. Days Allotted for Internship and Their Timings											
Excellent	Excellent Very Good Good Satisfactory Poor											
25 37.5 25 12.5 0												



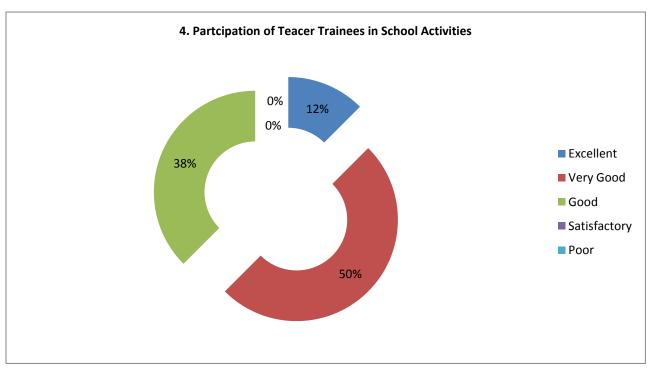
2. Availability of the Guides/Supervisors to Guide the Teacher Trainees									
Excellent	Excellent Very Good Good Satisfactory Poor								
25	37.5	25	12.5	0					



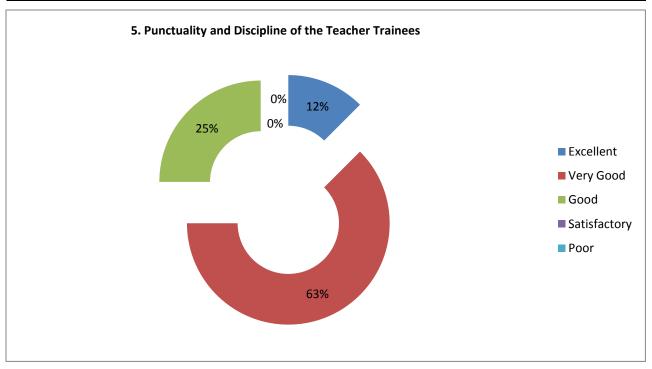
3. Directions Given to the Co-Operating School and the Teacher Trainees									
Excellent Very Good Good Satisfactory Poor									
12.5	25	62.5	0	0					



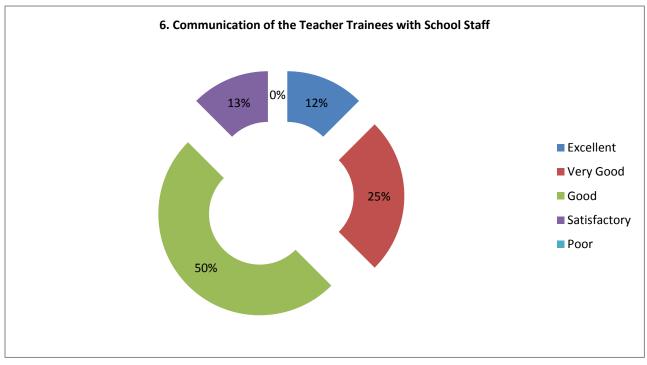
4. Partcipation of Teacer Trainees in School Activities									
Excellent Very Good Good Satisfactory Poor									
12.5	50	37.5	0	0					



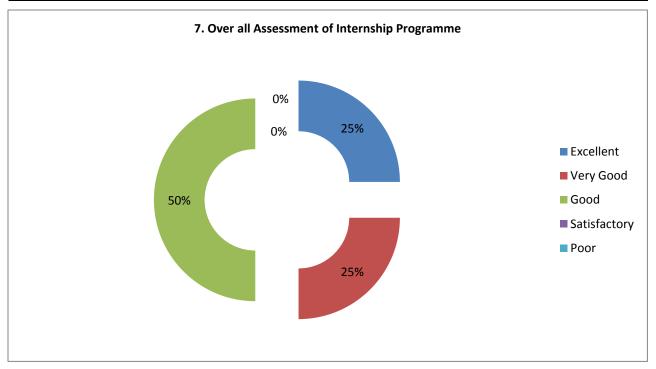
	5. Punctuality and Discipline of the Teacher Trainees									
Excellent Very Good Good Satisfactory Poor										
12.5 62.5 25 0 0										



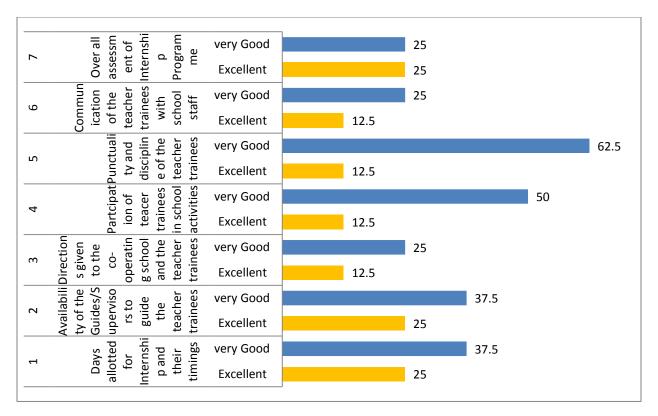
6. Communication of the Teacher Trainees with School Staff								
Excellent Very Good Good Satisfactory Poor								
12.5	25	50	12.5	0				



7. Over all Assessment of Internship Programme									
Excellent Very Good Good Satisfactory Poor									
25	0	0							



Evaluation of Internship Feedback From Heads of Co-operating Schools: 2019-2020, was collected from 8 internship schools it includes primary and secondary schools of shikaripura takuk. The analysis is presented with the responses who expressed excellent and Very Good on different parameters of session of Internship Programme.



More than 37.5 percent of Head Masters expressed their opinion that day's allotment for internship programmes was very good. Even in the time of Internship programme from the college teacher educators were alloted for observation of classes and other guidance for this 37.5 percent of Head masters were expressed that the system of observation was very good. More than 62.5 percent of Head Masters highlighted that college provides very systematic directions to cooperating schools and teacher trainees. 50 to 60 percent of Head masters expressed that the student teachers excellently participated in internship schools activities. 60 percent of the Head Masters expressed excellent opinion for following the rules and disciplines of the schools very sincerely by the student teachers. 60 percent of Headmasters felt excellent that the student teachers were cordial communicating with staff members. More than 70 percent of Head Masters were observed and expressed their opinion that the student teachers were very good in all programmes organisation and integrating very active and constructively participation in the internship programme.

Action taken report by Evaluation of Internship Feedback FromHeads of Cooperating Schools :2019-2020

IQAC of the College collected feedback from the Heads of Co-operating Schoolabout the Internship programme of 2019-20. After the analysis of feedback:

- It was decided that in the coming academic year before the commencement of the internship, as per our schedule in pre-meeting with the head of the internship schools we can accept their suggestion for internship and allot the students as per their requirements.
- It was decided to facilitate the students to use ICT materials in the internship schools.
- Organise many more programmes related to moral and value oriented for the students.
- It was decided that the student teachers can utilize the available teaching learning materials in the college.



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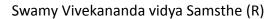
E-Mail:kumadvathibed@gmail.com



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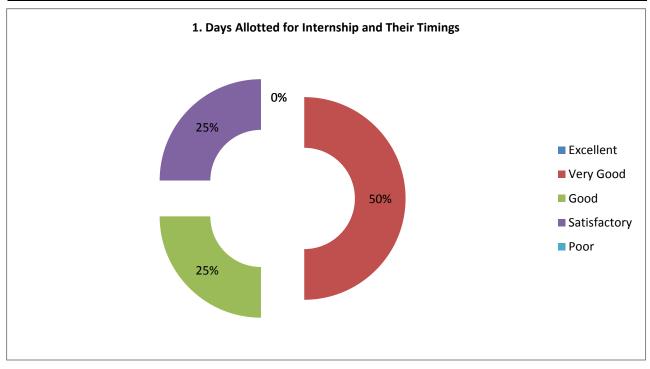
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Evaluation of Internship Feedback From Heads of Co-operating Schools : 2018-2019

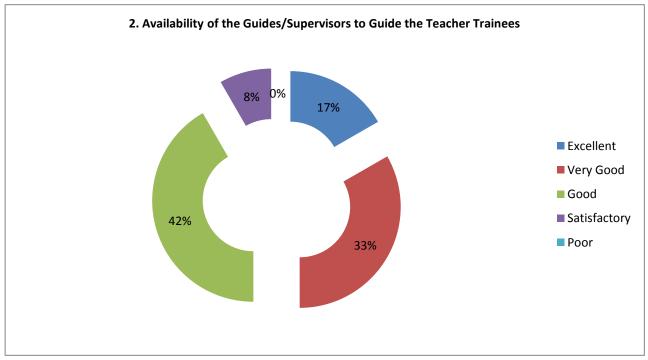
SI No	Questions	Response	1	2	3	4	5	6	7	8	9	10	11	12	Total	%	
		5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Days allotted for	4	1	0	1	0	1	0	0	0	0	1	1	1	6	50	
1	Internship and	3	0	0	0	0	0	0	1	1	1	0	0	0	3	25	100
	their timings	2	0	1	0	1	0	1	0	0	0	0	0	0	3	25	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		5	0	0	1	0	0	0	0	0	0	0	0	1	2	16.7	
	Availability of the	4	1	0	0	0	1	1	0	0	1	0	0	0	4	33.3	100
2	Guides/Supervisors to guide the	3	0	1	0	0	0	0	1	1	0	1	1	0	5	41.7	
	teacher trainees	2	0	0	0	1	0	0	0	0	0	0	0	0	1	8.33	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Directions given to	4	1	0	1	0	1	1	1	0	1	1	1	1	9	75	
3	3 the co-operating school and the teacher trainees	3	0	1	0	1	0	0	0	1	0	0	0	0	3	25	100
		2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

		5	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		4	1	0	1	0	0	1	0	0	0	0	1	1	5	41.7		
4	Partcipation of teacer trainees in	3	0	1	0	1	1	0	1	1	1	1	0	0			100	
	school activities		_												7	58.3		
			2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
	5	0	0	1	0	0	0	0	0	0	0	0	0	1	8.33			
	Punctuality and	4	1	0	0	0	1	1	1	0	0	1	1	1	7	58.3		
5	discipline of the	3	0	1	0	1	0	0	0	1	1	0	0	0	4	33.3	100	
	teacher trainees	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		5	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	Communication of	4	1	1	1	0	1	1	0	0	0	1	1	1	8	66.7		
6	the teacher trainees with	3	0	0	0	1	0	0	0	1	1	0	0	0	3	25	100	
	school staff	2	0	0	0	0	0	0	1	0	0	0	0	0	1	8.33		
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		5	0	0	0	0	0	0	0	0	0	0	0	1	1	8.33		
	Over all	4	1	0	1	1	1	0	0	0	0	1	1	0	6	50		
7	assessment of Internship Programme	3	0	1	0	0	0	1	1	1	1	0	0	0	5	41.7	100	
		2	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0		

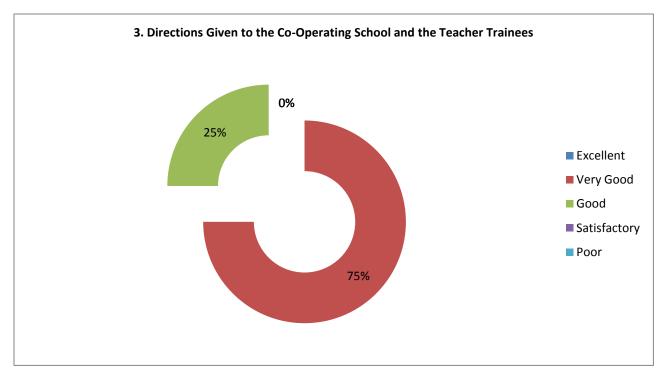
1. Days Allotted for Internship and Their Timings									
Excellent	Excellent Very Good Good Satisfactory Poor								
0	50	25	25	0					



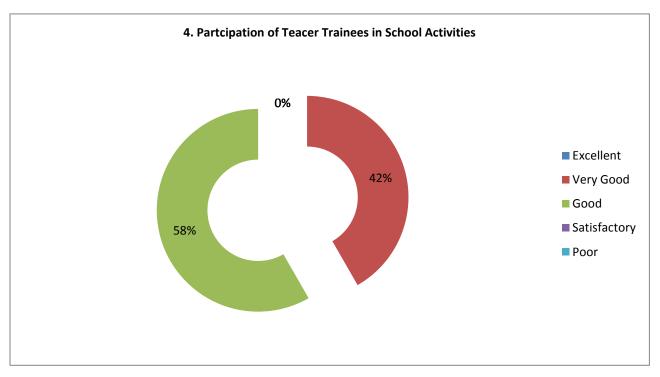
2. Availability of the Guides/Supervisors to Guide the Teacher Trainees								
Excellent Very Good Good Satisfactory Poor								
16.7 33.3		41.7	8.33	0				



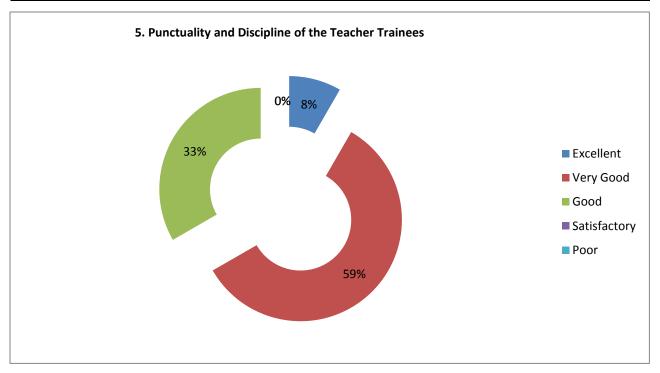
3. Directions Given to the Co-Operating School and the Teacher Trainees									
Excellent Very Good Good Satisfactory Poor									
0 75		25	0	0					



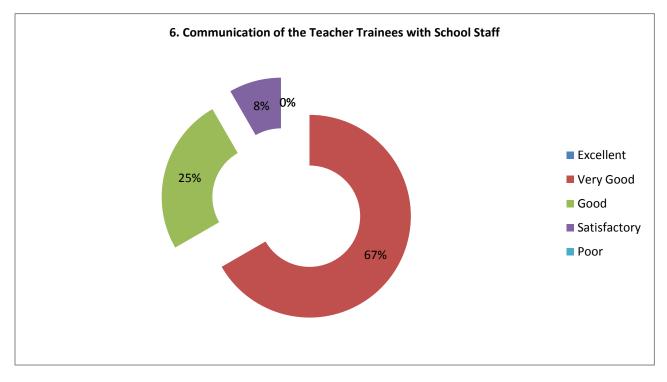
4. Partcipation of Teacer Trainees in School Activities									
Excellent Very Good Good Satisfactory Poor									
0	41.7	58.3	0	0					



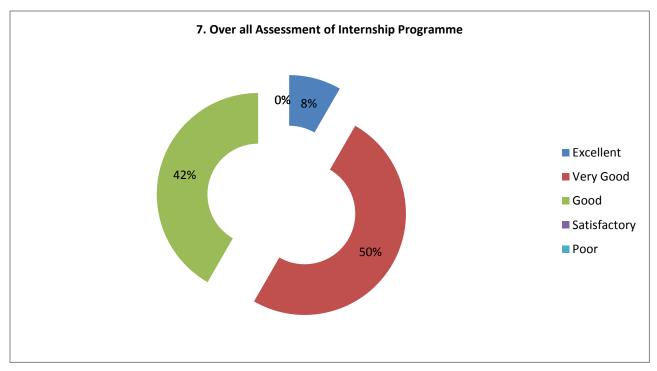
5. Punctuality and Discipline of the Teacher Trainees								
Excellent	Excellent Very Good Good Satisfactory Poor							
8.33	58.3	33.3	0	0				



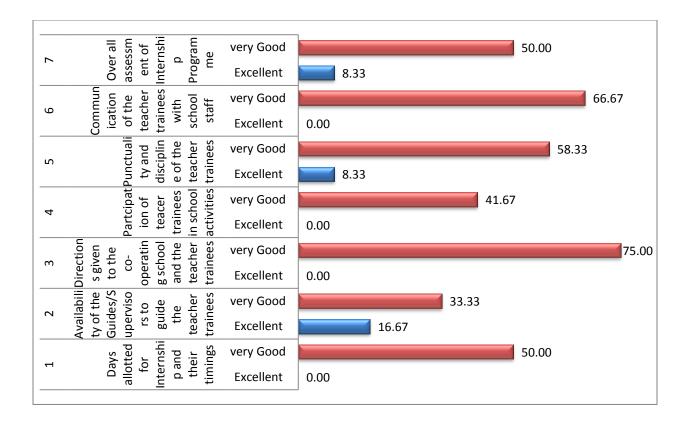
6. Communication of the Teacher Trainees with School Staff							
Excellent	ent Very Good Good Satisfactory Poor						
0	66.7	25	8.33	0			



7. Over all Assessment of Internship Programme								
Excellent	Very Good Good Satisfactory Poor							
8.33	50	41.7	0	0				



Evaluation of Internship Feedback From Heads of Co-operating Schools: 2020-2021, was collected from 10 internship schools it includes primary and secondary schools of shikaripura takuk. The analysis is presented with the responses who expressed excellent and Very Good on different parameters of session of Internship Programme.



More than 50 percent of Head Masters expressed their opinion that day's allotment for internship programmes was excellent. Even in the time of Internship programme from the college teacher educators were alloted for observation of classes and other guidance for this 33.3 percent of Head masters were expressed that the system of observation was very good. More than 75 percent of Head Masters highlighted that college provides very systematic directions to cooperating schools and teacher trainees. 58.3 percent of Head masters expressed that the student teachers good participated in internship schools activities. 58.3 percent of the Head Masters expressed good opinion for following the rules and disciplines of the schools very sincerely by the student teachers. 66.7 percent of the Headmasters felt very good that the student teachers were cordial communicating with staff members. More than 41.7 percent of Head Masters were observed and expressed their opinion that the student teachers were excellent in all programmes organisation and integrating very active and constructively participation in the internship programme.

Action taken report by Evaluation of Internship Feedback FromHeads of Cooperating Schools :2018-2019

IQAC of the College collected feedback from the Heads of Co-operating Schoolabout the Internship programme of 2018-19. After the analysis of feedback:

- As per the request from the internship school teachers it was decided to donate the teaching-learning materials submitted by the previous batch of student teachers.
- It was decided to organize many more academic and societal activities for students in the Internship schools.



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Evaluation of Internship Feedback From Heads of Co-operating Schools: 2017-2018



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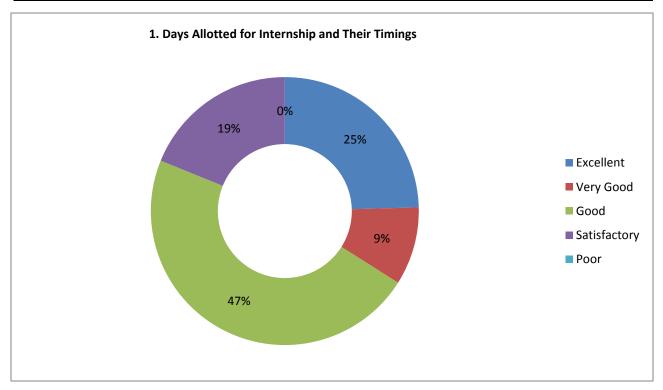
E-Mail: kumadvathibed@gmail.com

Evaluation of Internship Feedback From Heads of Co-operating Schools : 2017-2018

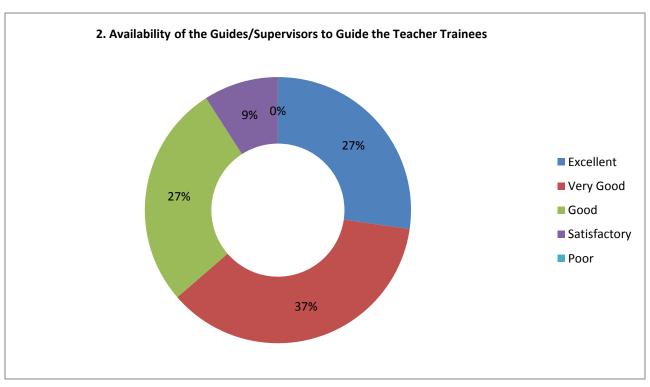
SI No	Questions	Respons e	1	2	3	4	5	6	7	8	9	1 0	1 1	Tota I	%	
		5	0	1	0	0	0	0	1	0	0	0	1	3	27. 3	
Days allotted for	4	0	0	0	0	0	0	0	0	0	1	0	1	9.0 9		
1	Internship and their	3	0	0	1	1	0	1	0	1	1	0	0	5	45. 5	10 0
	timings	2	1	0	0	0	1	0	0	0	0	0	0	2	18. 2	
	1	0	0	0	0	0	0	0	0	0	0	0	0	0		
	Availability of the	5	0	1	0	0	1	0	0	0	0	0	1	3	27. 3	10 0
		4	1	0	1	0	0	1	0	1	0	0	0	4	36. 4	
2	Guides/Supervisors to guide the teacher	3	0	0	0	0	0	0	1	0	1	1	0	3	27. 3	
	trainees	2	0	0	0	1	0	0	0	0	0	0	0	1	9.0 9	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	
		5	0	1	0	0	0	0	0	1	0	0	1	3	27. 3	
	Directions given to	4	1	0	1	0	1	0	1	0	1	0	0	5	45. 5	
3	the co-operating school and the	3	0	0	0	1	0	1	0	0	0	1	0	3	27. 3	10 0
	teacher trainees	2	0	0	0	0	0	0	0	0	0	0	0	0	0	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	

		5	0	1	0	0	0	0	0	0	0	0	1	2	18.2	
	Partcipation of teacer	4	0	0	1	1	1	1	0	1	1	0	0	6	54.5	
4	trainees in school	3	1	0	0	0	0	0	1	0	0	0	0	2	18.2	100
	activities	2	0	0	0	0	0	0	0	0	0	1	0	1	9.09	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Punctuality and	5	0	1	0	0	0	0	0	0	1	0	1	3	27.3	
		4	0	0	1	0	0	1	0	0	0	0	0	2	18.2	
5	discipline of the	3	1	0	0	0	1	0	0	1	0	1	0	4	36.4	100
teacher trainees	2	0	0	0	1	0	0	1	0	0	0	0	2	18.2		
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	
		5	0	1	1	0	0	0	0	0	0	0	1	3	27.3	
	Communication of the	4	1	0	0	1	0	0	0	1	1	1	0	5	45.5	
6	teacher trainees with	3	0	0	0	0	0	1	0	0	0	0	0	1	9.09	100
	school staff	2	0	0	0	0	1	0	1	0	0	0	0	2	18.2	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	
		5	0	1	1	0	0	0	0	0	0	0	1	3	27.3	
	Over all assessment of	4	0	0	0	0	0	1	0	1	0	1	0	3	27.3	
7	7 Internship	3	1	0	0	0	1	0	1	0	1	0	0	4	36.4	100
Programm	Programme	2	0	0	0	1	0	0	0	0	0	0	0	1	9.09	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	

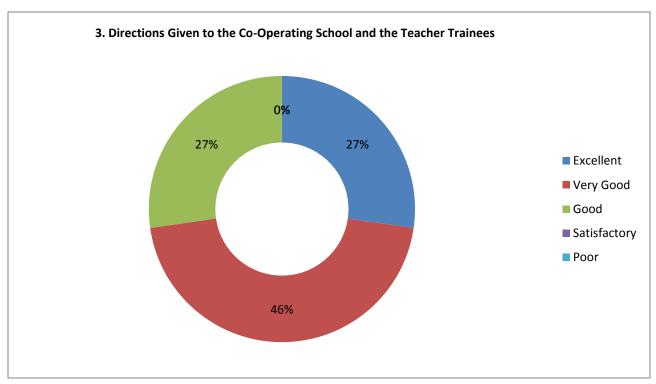
1. Days Allotted for Internship and Their Timings							
Excellent	Very Good Good Satisfactory Poor						
23.7	9.09	45.5	18.2	0			



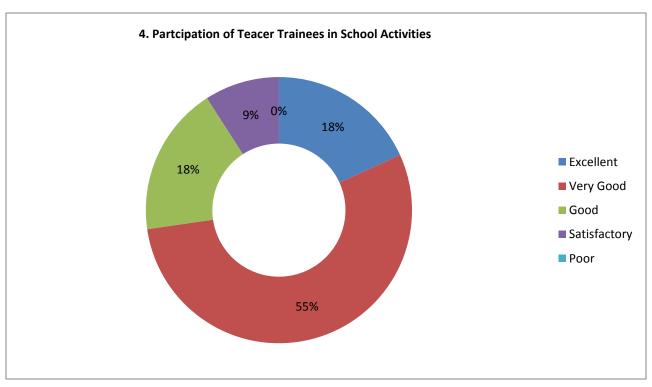
2. Availability of the Guides/Supervisors to Guide the Teacher Trainees							
Excellent Very Good Good Satisfactory Poor							
27.3	36.4	27.3	9.09	0			



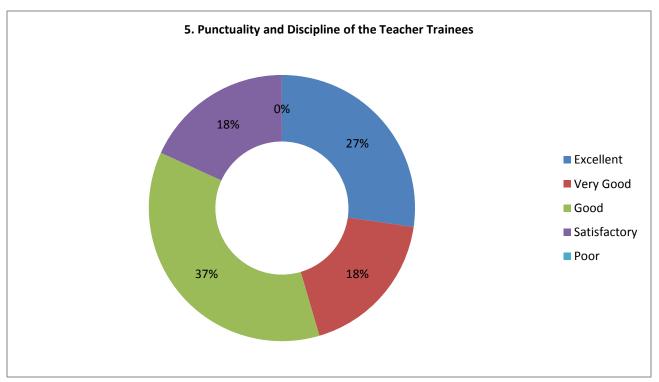
3. Directions Given to the Co-Operating School and the Teacher Trainees							
Excellent Very Good Good Satisfactory Poor							
27.3	45.5	27.3	0	0			



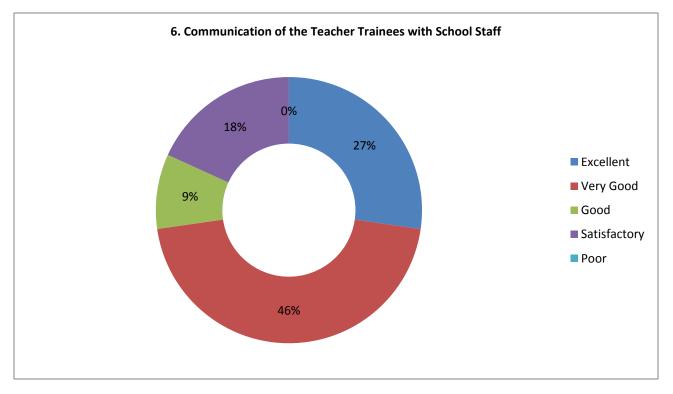
4. Partcipation of Teacer Trainees in School Activities							
Excellent Very Good Good Satisfactory Poor							
18.2	54.5	18.2	9.09	0			



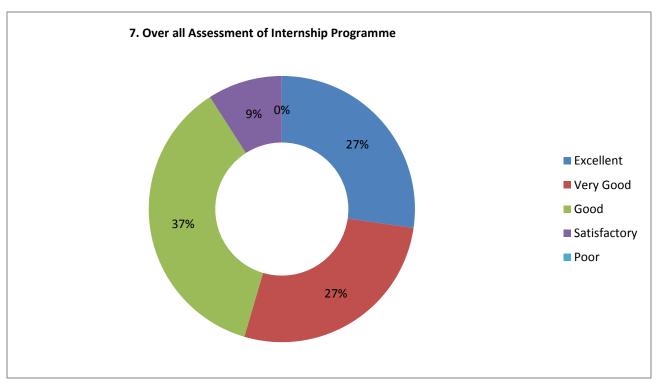
5. Punctuality and Discipline of the Teacher Trainees							
Excellent Very Good Good Satisfactory Poor							
27.3	18.2	36.4	18.2	0			



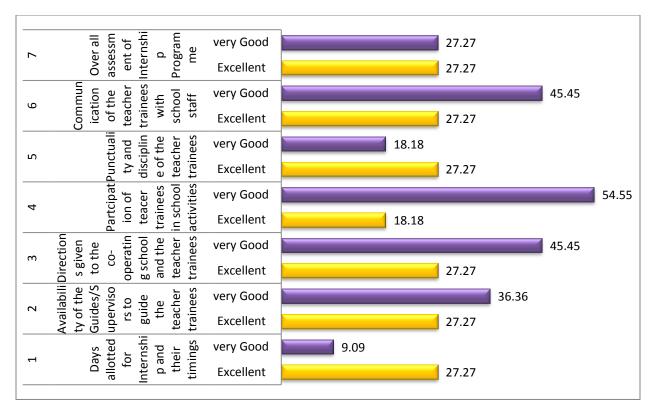
6. Communication of the Teacher Trainees with School Staff							
Excellent Very Good Good Satisfactory Poor							
27.3	45.5	9.09	18.2	0			



7. Over all Assessment of Internship Programme							
Excellent Very Good Good Satisfactory Poor							
27.3	27.3	36.4	9.09	0			



Evaluation of Internship Feedback From Heads of Co-operating Schools: 2020-2021, was collected from 11 internship schools it includes primary and secondary schools of shikaripura takuk. The analysis is presented with the responses who expressed excellent and Very Good on different parameters of session of Internship Programme.



More than 27.27 percent of Head Masters expressed their opinion that day's allotment for internship programmes was excellent. Even in the time of Internship programme from the college teacher educators were alloted for observation of classes and other guidance for this 27.3 percent of Head masters were expressed that the system of observation was excellent. More than 27.3 percent of Head Masters highlighted that college provides very systematic directions to cooperating schools and teacher trainees. 50 to 60 percent of Head masters expressed that the student teachers excellently participated in internship schools activities. 60 percent of the Head Masters expressed excellent opinion for following the rules and disciplines of the schools very sincerely by the student teachers. 60 percent of Headmasters felt excellent that the student teachers were cordial communicating with staff members. More than 70 percent of Head Masters were observed and expressed their opinion that the student teachers were excellent in all programmes organisation and integrating very active and constructively participation in the internship programme.

Action taken report by Evaluation of Internship Feedback FromHeads of Cooperating Schools:2017-2018

IQAC of the College collected feedback from the Heads of Co-operating Schoolabout the Internship programme of 2017-18. After the analysis of feedback:

- Decided to organise language developmental programmes in the internship schools
- Decided to arrange taluk level competitions for the primary and secondary schools.



Swamy Vivekananda Vidya Samsthe (R), Shikaripura

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Evaluation of Internship Feedback From Heads of Co-operating Schools: 2016-2017

Internal Quality Assessment Cell (IQAC)



Swamy Vivekananda vidya Samsthe (R)

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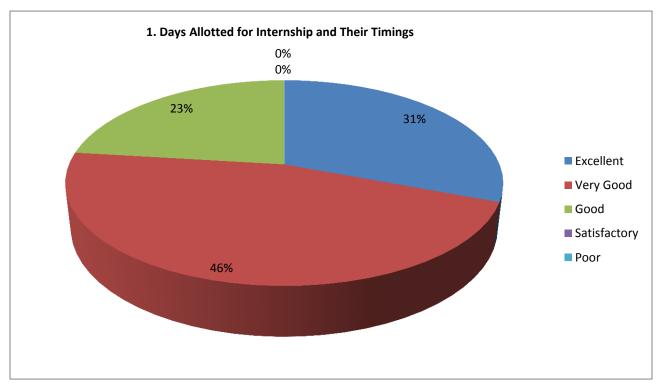
E-Mail: kumadvathibed@gmail.com

Evaluation of Internship Feedback From Heads of Co-operating Schools : 2016-2017

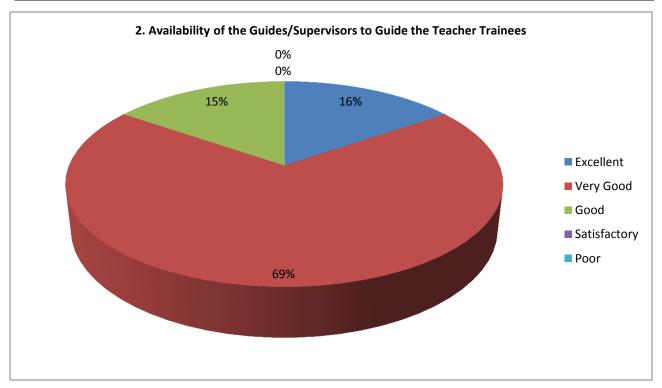
SI No	Questions	Respon se	1	2	3	4	5	6	7	8	9	1 0	1	1 2	1	Tot al	%	
		5	0	1	0	0	0	0	0	1	1	0	0	0	1	4	30.8	
	Days allotted	4	1	0	1	0	0	1	1	0	0	0	1	1	0	6	46.2	
1	for Internship and their	3	0	0	0	1	1	0	0	0	0	1	0	0	0	3	23.1	100
	timings	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Availability of	5	0	0	0	0	0	1	0	0	0	0	0	0	1	2	15.4	
	the	4	1	1	1	0	1	0	1	1	1	1	1	0	0	9	69.2	
2	Guides/Supervi sors to guide	3	0	0	0	1	0	0	0	0	0	0	0	1	0	2	15.4	100
	the teacher	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	trainees	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Directions	5	0	1	0	0	1	0	1	0	0	0	0	0	1	4	30.8	
	given to the co-	4	0	0	1	1	0	1	0	1	1	0	0	0	0	5	38.5	
3	operating school and the	3	1	0	0	0	0	0	0	0	0	1	1	1	0	4	30.8	100
	teacher	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	trainees	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

		5	0	0	0	0	0	0	0	0	0	0	0	0	1	1	7.69	
	Partcipation of	4	1	1	1	1	1	1	1	1	0	0	0	1	0	9	69.2	
4	teacer trainees in school	3	0	0	0	0	0	0	0	0	1	1	1	0	0	3	23.1	100
	activities	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		5	0	0	0	0	0	1	0	1	0	0	0	0	1	3	23.1	
	Punctuality and	4	0	1	1	1	1	0	1	0	0	1	1	1	0	8	61.5	
5	discipline of the teacher	3	1	0	0	0	0	0	0	0	1	0	0	0	0	2	15.4	100
	trainees	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		5	1	1	1	0	0	0	0	0	0	0	0	0	1	4	30.8	
	Communication	4	0	0	0	1	1	1	1	1	1	0	1	0	0	7	53.8	
6	of the teacher trainees with	3	0	0	0	0	0	0	0	0	0	1	0	1	0	2	15.4	100
	school staff	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		5	0	0	1	0	0	0	0	0	0	0	0	0	1	2	15.4	
	Over all	4	1	1	0	0	1	1	1	1	0	0	0	0	0	6	46.2	
7	assessment of Internship	3	0	0	0	1	0	0	0	0	1	1	1	1	0	5	38.5	100
	Programme	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

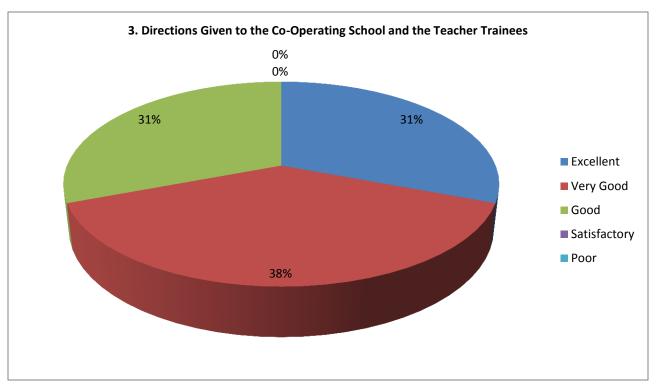
1. 1	1. Days Allotted for Internship and Their Timings											
Excellent	Excellent Very Good Good Satisfactory Poor											
30.8												



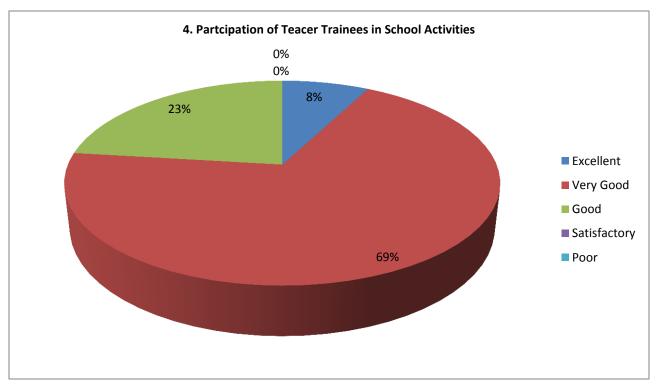
2. Availability	2. Availability of the Guides/Supervisors to Guide the Teacher Trainees											
Excellent	Excellent Very Good Good Satisfactory Poor											
15.4	15.4 69.2 15.4 0 0											



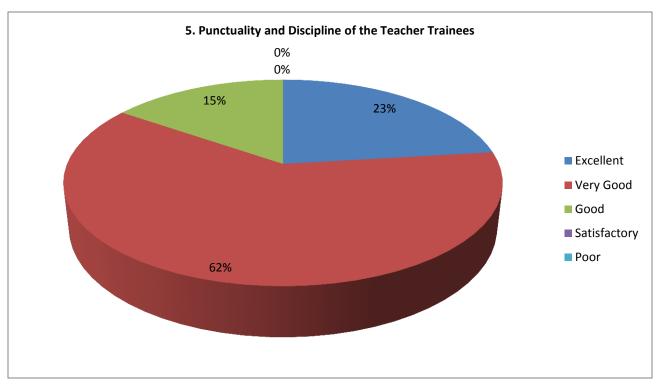
3. Directions G	3. Directions Given to the Co-Operating School and the Teacher Trainees											
Excellent	Excellent Very Good Good Satisfactory Poor											
30.8	30.8 38.5 30.8 0 0											



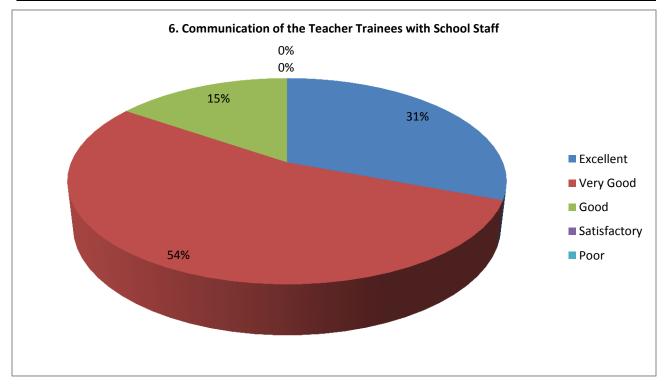
4. Par	4. Partcipation of Teacer Trainees in School Activities														
Excellent	Excellent Very Good Good Satisfactory Poor														
7.69	69.2	23.1	0												



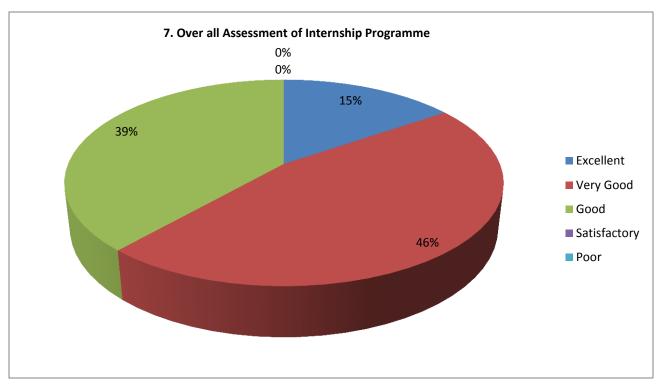
5. Punctuality and Discipline of the Teacher Trainees											
Excellent Very Good Good Satisfactory Poor											
23.1 61.5 15.4 0 0											



6. Comn	6. Communication of the Teacher Trainees with School Staff											
Excellent	Excellent Very Good Good Satisfactory Poor											
30.8	30.8 53.8 15.4 0 0											

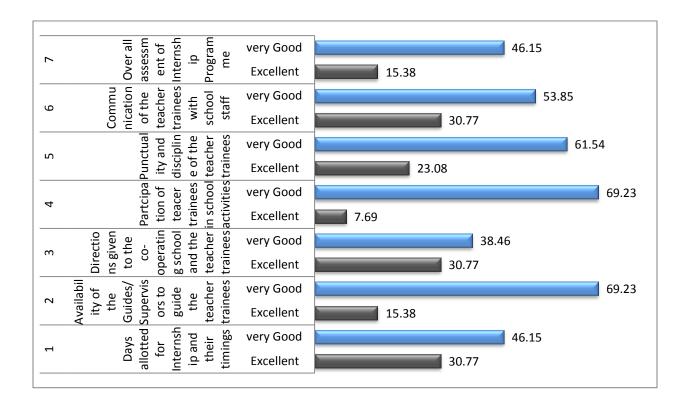


7.	7. Over all Assessment of Internship Programme											
Excellent	Excellent Very Good Good Satisfactory Poor											
15.4	15.4 46.2 38.5 0 0											



Key Findings of the Survey:

Evaluation of Internship Feedback From Heads of Co-operating Schools: 2020-2021, was collected from 10 internship schools it includes primary and secondary schools of shikaripura takuk. The analysis is presented with the responses who expressed excellent and Very Good on different parameters of session of Internship Programme.



More than 46.15 percent of Head Masters expressed their opinion that day's allotment for internship programmes was very good. Even in the time of Internship programme from the college teacher educators were alloted for observation of classes and other guidance for this 69.2 percent of Head masters were expressed that the system of observation was very good. More than 30.8 percent of Head Masters highlighted that college provides very systematic directions to cooperating schools and teacher trainees. 50 to 60 percent of Head masters expressed that the student teachers excellently participated in internship schools activities. 60 percent of the Head Masters expressed excellent opinion for following the rules and disciplines of the schools very sincerely by the student teachers. 60 percent of Headmasters felt excellent that the student teachers communicating with staff members. More than 70 percent of Head Masters were observed and expressed their opinion that the student teachers were excellent in all programmes organisation and integrating very active and constructively participation in the internship programme.

Principal

Kumadvathi College of Education

Shikaripura

Action taken report by Evaluation of Internship Feedback FromHeads of Cooperating Schools:2016-2017

IQAC of the College collected feedback from the Heads of Co-operating Schoolabout the Internship programme of 2016-17. After the analysis of feedback:

- Need to improve the lesson writing method. Must follow the CCE based steps of lesson plan.
- Organise much more training for the student teachers to use multimedia in internship schools.

Principal
Kumadvathi College of Education
Shikaripura



Swamy Vivekananda Vidya Samsthe (R), Shikaripura

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Evaluation of Internship Feedback From Heads of Co-operating Schools: 2015-2016

Internal Quality Assessment Cell (IQAC)



Swamy Vivekananda vidya Samsthe (R)

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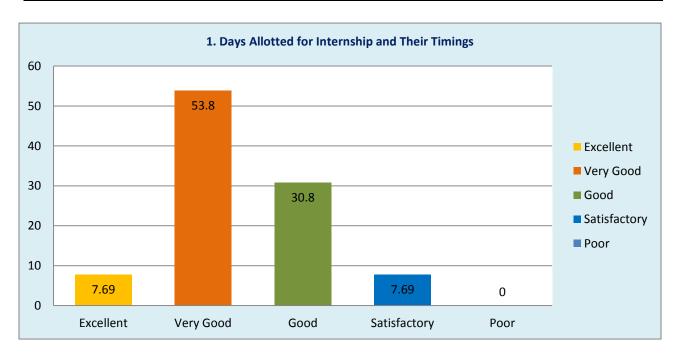
E-Mail: kumadvathibed@gmail.com

Evaluation of Internship Feedback From Heads of Co-operating Schools : 2015-2016

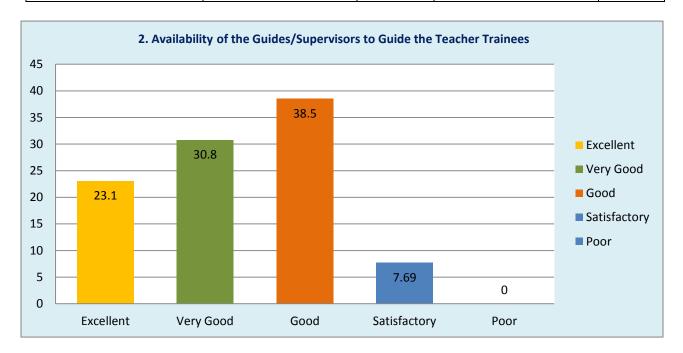
SI No	Questions	Respon se	1	2	3	4	5	6	7	8	9	1 0	1 1	1 2	1 3	Tot al	%	
		5	0	0	0	0	0	0	0	0	0	0	1	0	0	1	7.69	
	Days allotted	4	0	0	1	0	0	0	1	1	1	1	0	1	1	7	53.8	
1	for Internship and their	3	1	0	0	1	1	1	0	0	0	0	0	0	0	4	30.8	100
	timings	2	0	1	0	0	0	0	0	0	0	0	0	0	0	1	7.69	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Availability of	5	1	0	0	0	0	0	1	0	0	0	0	0	1	3	23.1	
	the	4	0	0	1	0	0	0	0	1	1	0	1	0	0	4	30.8	
2	Guides/Supervi sors to guide	3	0	0	0	1	1	1	0	0	0	1	0	1	0	5	38.5	100
	the teacher	2	0	1	0	0	0	0	0	0	0	0	0	0	0	1	7.69	
	trainees	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Directions	5	0	0	0	0	0	0	0	1	1	0	1	1	0	4	30.8	
	given to the co-	4	0	0	0	0	1	0	1	0	0	1	0	0	0	3	23.1	
3	operating school and the	3	1	1	1	0	0	1	0	0	0	0	0	0	1	5	38.5	100
	teacher	2	0	0	0	1	0	0	0	0	0	0	0	0	0	1	7.69	
	trainees	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

		5	0	0	0	0	0	0	0	1	0	1	1	1	0	4	30.8	
	Partcipation of	4	1	0	1	0	1	1	1	0	1	0	0	0	0	6	46.2	
4	teacer trainees in	3	0	0	0	1	0	0	0	0	0	0	0	0	1	2	15.4	100
	school activities	2	0	1	0	0	0	0	0	0	0	0	0	0	0	1	7.69	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		5	0	0	0	0	0	0	1	1	1	0	1	0	0	4	30.8	
	Punctuality and	4	1	0	1	0	1	1	0	0	0	1	0	1	1	7	53.8	
5	discipline of the	3	0	1	0	0	0	0	0	0	0	0	0	0	0	1	7.69	100
	teacher trainees	2	0	0	0	1	0	0	0	0	0	0	0	0	0	1	7.69	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		5	0	0	0	0	0	0	0	0	1	1	0	0	0	2	15.4	
	Communication	4	1	0	1	0	0	0	1	1	0	0	1	1	0	6	46.2	
6	of the teacher trainees with	3	0	1	0	1	1	1	0	0	0	0	0	0	1	5	38.5	100
	school staff	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		5	0	0	0	0	0	0	0	1	0	0	1	1	0	3	23.1	
	Over all	4	0	0	0	0	0	0	1	0	1	1	0	0	1	4	30.8	
7	assessment of Internship	3	1	0	1	1	1	1	0	0	0	0	0	0	0	5	38.5	100
	Internship Programme	2	0	1	0	0	0	0	0	0	0	0	0	0	0	1	7.69	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

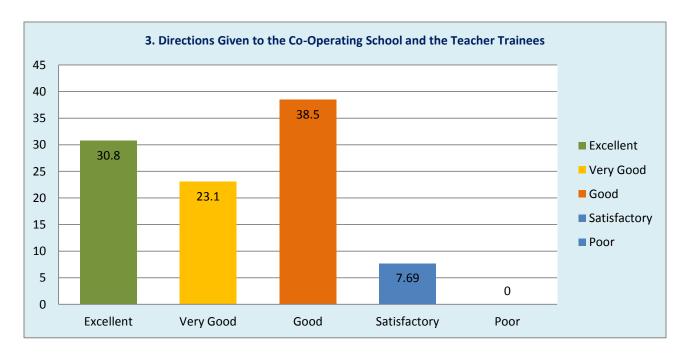
1. Days allotted for Internship and their timings												
Excellent	Excellent Very Good Good Satisfactory Poor											
7.69 53.8 30.8 7.69 0												



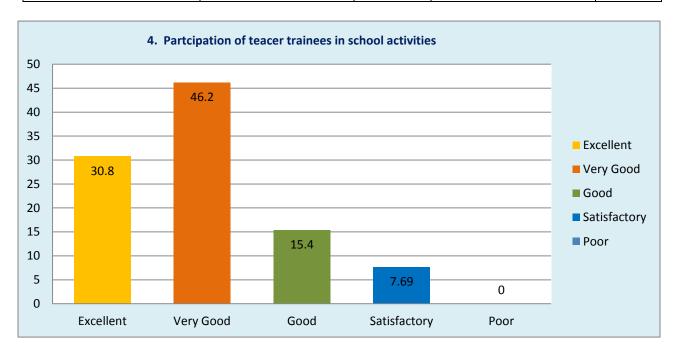
2. Availability of the Guides/Supervisors to Guide the Teacher Trainees				
Excellent	Very Good	Good	Satisfactory	Poor
23.1	30.8	38.5	7.69	0



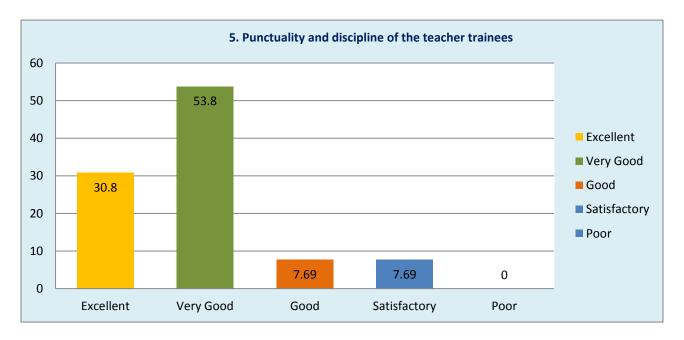
3. Directions Given to the Co-Operating School and the Teacher Trainees				
Excellent	Very Good	Good	Satisfactory	Poor
30.8	23.1	38.5	7.69	0



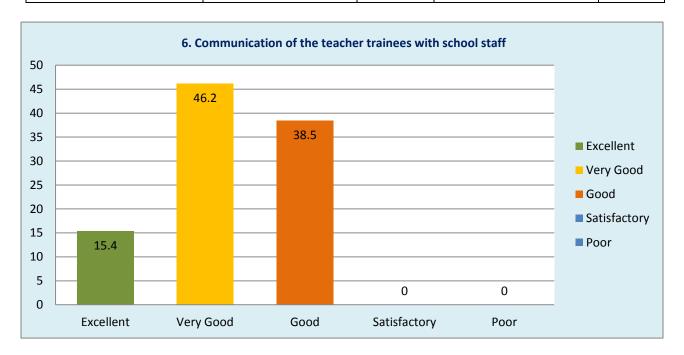
4. Partcipation of Teacer Trainees in School Activities				
Excellent	Very Good	Good	Satisfactory	Poor
30.8	46.2	15.4	7.69	0



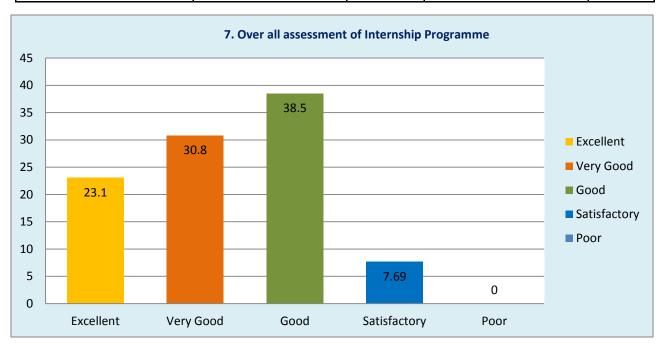
5. Punctuality and Discipline of the Teacher Trainees				
Excellent	Very Good	Good	Satisfactory	Poor
30.8	53.8	7.69	7.69	0



6. Communication of the teacher trainees with school staff				
Excellent	Very Good	Good	Satisfactory	Poor
15.4	46.2	38.5	0	0

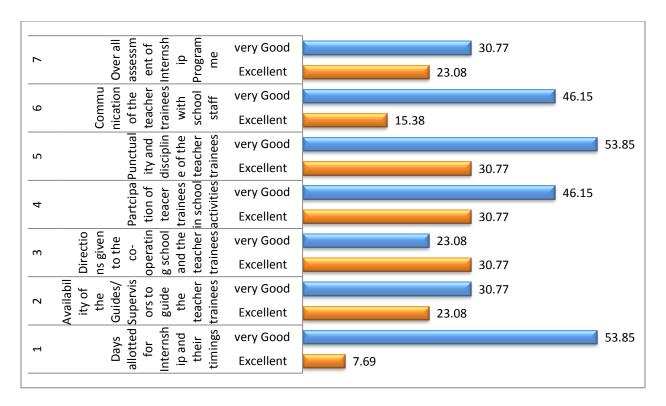


7. Over all assessment of Internship Programme				
Excellent	Very Good	Good	Satisfactory	Poor
23.1	30.8	38.5	7.69	0



Key Findings of the Survey:

Evaluation of Internship Feedback From Heads of Co-operating Schools: 2020-2021, was collected from 10 internship schools it includes primary and secondary schools of shikaripura takuk. The analysis is presented with the responses who expressed excellent and Very Good on different parameters of session of Internship Programme.



More than 53.8 percent of Head Masters expressed their opinion that day's allotment for internship programmes was excellent. Even in the time of Internship programme from the college teacher educators were alloted for observation of classes and other guidance for this 30.8 percent of Head masters were expressed that the system of observation was very good. More than 30.8 percent of Head Masters highlighted that college provides very systematic directions to cooperating schools and teacher trainees. 50 to 60 percent of Head masters expressed that the student teachers excellently participated in internship schools activities. 60 percent of the Head Masters expressed excellent opinion for following the rules and disciplines of the schools very sincerely by the student teachers. 60 percent of Headmasters felt excellent that the student teachers were cordial communicating with staff members. More than 70 percent of Head Masters were observed and expressed their opinion that the student teachers were excellent in all programmes organisation and integrating very active and constructively participation in the internship programme.

> Kumadvathi College of Education Shikaripura