Swamy Vivekananda Vidya Samsthe (R), Shikaripura



ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ



KUMADVATHI COLLEGE OF EDUCATION

Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B) & NAAC Accredited with B Grade (2.70 CGPA)

Shivamogga Road **3**: 08187 − 222383, 222 Shikaripura – 577 427

Shivamogga Dist

E-Mail:kumadvathibed@gmail.com



STUDENT SATISFACTION SURVEY

Sample filled-in feedback forms

2019-2020

1

KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA

Students overall Evaluation of the programme and Teaching

Department : Teacher Education. Course : B.Ed.,

Teacher: Tascena Banu Halliyal. Year: 2019-2020

Note: Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of the course was

a) adequate

b) inadequate

c) challenging

d) dull

Background for benefit from the course was

a) more than adequate

b) adequate

c) inadequate

d) cannot say

3. Was the course easy or difficult to understand?

a) casy

by manageable

c) difficult

d) very difficult

4. How much of the syllabus was covered in the class?

85 to 100%

b) 70 to 85%

c) 55 to 70%

5. What is your opinion abo	of the library material and facilities for the course?
a) more than adequate	It adequate
c) inadequate	d) very poor
6. To what extent were you (a) easily	able to get material for the prescribed readings?
c) not available at all	d) with great difficulty
7. How well did the teacher	prepare for the classes?
thoroughly	satisfactorily
c) poorly	d) indifferently
How well was the teacher	able to communicate?
a) always effective	Sometimes effective
c) just satisfactorily	d) generally ineffective
9. How far the teacher encoun	rages student teacher participation in class?
a) mostly yes	, b) sometimes
c) not at all	d) always
10. If yes, which of the follow	ring methods were used?
a) Encouraged to raise que	estions of get involved in discussion in class
c) encourage discussion or	1/7/
11. How helpful was the teach	er in advising?
very helpful	b) sometimes helpful
c) not at all helpful	d) did not advise
12. The teacher's approach can	best be described as
a) always courteous	b) sometimes rude
c) always indifferent	At Cannot say

a) always fair	b) sometimes unfair
c) usually unfair	d) sometimes fair
14. What effect do you think	the internal assessment will have on your course
grade?	
helps to improve	b) discouraging
c) no special effect	d) sometimes effective
15. How often did the teacher	provide feedback on your performance?
a) regularly/in time	with helpful comment
c) often/ late	d) without any comments
16. Were your assignments dis	scussed with you?
yes, fully	b) yes, partly
	. d) sometimes discussed
17. Were you provided with a	course contributory lecture too at the beginning?
a) yes	b) no
If yes, was it helpful?	The second secon
a) yes	b) no
When the lates a service where the service of the s	ents to offer on the course and suggestions for the

13. Internal assessment was

Students overall Evaluation of the programme and Teaching

Condents Overam Evi	mandon of the Jackson	
Department : B. Ed [Tea	eches, education Course: B	.Ed.,
Teacher : Totti.E		2018-2020
Note : Your responses will	be seen only after your course res	sults have been
finalised and recorded.		
The information will be used	only for the improvement of the cour	rse and teaching
in future.		
You need not disclose your	name if you do not wish to.	
You may tick more than or not contradict each other.	ne answer to a question to the exte	nt that they do
The syllabus of the course	was	
adequate	b) inadequate	
c) challenging	d) dull	
2. Background for benefit fro	om the course was	
a) more than adequate	adequate	
c) inadequate	d) cannot say	
3. Was the course easy or dif	fficult to understand?	
a) casy	b) manageable	
c) difficult	d) very difficult	
4 How much of the syllabus	was covered in the class?	

b) 70 to 85%

d) less than 55%

(a) 85 to 100%

c) 55 to 70%

5. What is your opinion abou	it the lib	rary material and facilities for the course?
a) more than adequate	44	adequate .
inadequate	d)	very poor
6. To what extent were you a	able to go	et material for the prescribed readings?
carteasily	15)	with some difficulty
c) not available at all	d)	with great difficulty
7. How well did the teacher p	orepare f	for the classes?
(a) thoroughly	b)	satisfactorily
c) poorly	d)	indifferently
8. How well was the teacher	able to c	ommunicate?
a) always effective		sometimes effective
c) just satisfactorily	10.510	generally ineffective
		dent teacher participation in class?
a) mostly yes	11.	sometimes
c) not at all	-d)	always
10. If yes, which of the follow	ving met	hods were used?
Encouraged to raise qu	estions	byget involved in discussion in class
c) encourage discussion o	utside cl	ass d) did not encourage
11. How helpful was the teach	ner in ad	vising?
very helpful	b)	sometimes helpful
c) not at all helpful		did not advise
12. The teacher's approach ca	n best be	described as
always courteous		
c) always indifferent		annot say
,	u) c	dinot say

13. Internal assessment was	
a) always fair	b) sometimes unfair
c) usually unfair	d) sometimes fair
	he internal assessment will have on your course
grade?	h) discouraging
helps to improve	b) discouraging
c) no special effect	d) sometimes effective
15. How often did the teacher	provide feedback on your performance?
a) regularly/in time	b) with helpful comment
c) often/ late	d) without any comments
16. Were your assignments dis	cussed with you?
ca) yes, fully	b) yes, partly
	. d) sometimes discussed
17. Were you provided with a	course contributory lecture too at the beginning?
a) yes	b) no
If yes, was it helpful?	
at yes	b) no
18. If you have other comme	nts to offer on the course and suggestions for

teacher you may do so in the space given below or on a separate sheet.

Students overall Evaluation of the programme and Teaching

Department: Teacher Education.

·Course : B.Ed.,

Teacher

Roopa. Y. R

Year : 0018 - 20

Note: Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

- 1. The syllabus of the course was
 - (a) adequate

b) inadequate

c) challenging

- d) dull
- Background for benefit from the course was
 - a) more than adequate

b) adequate

c) inadequate

- d) cannot say
- 3. Was the course easy or difficult to understand?

(a) casy

b) manageable

c) difficult

- d) very difficult
- 4. How much of the syllabus was covered in the class?

-8) 85 to 100%

b) 70 to 85%

c) 55 to 70%

5. What is your opinion about	out the library material and facilities for the course?
 a) more than adequate 	1) adequate
c) inadequate	d) very poor
To what extent were you	able to get material for the prescribed readings?
(a) easily	b) with some difficulty
c) not available at all	d) with great difficulty
7. How well did the teacher p	prepare for the classes?
(a) thoroughly	b) satisfactorily
c) poorly	d) indifferently
27.0	
8. How well was the teacher	able to communicate?
always effective	b) sometimes effective
 c) just satisfactorily 	d) generally ineffective
9. How far the teacher encour	ages student teacher participation in class?
a) mostly yes	. b) sometimes
c) not at all	always
10. If yes, which of the follow	ing methods were used?
	stions b) ger involved in discussion in class
c) encourage discussion ou	
11. How helpful was the teache	er in advising?
(a) very helpful	b) sometimes helpful
c) not at all helpful	d) did not advise
12. The teacher's approach can	hest he described as
a) always courteous	b) sometimes rude
c) always indifferent	
o, ways manieren	d) cannot say

13. Internal assessment was	
a) always fair	b) sometimes unfair
c) usually unfair	d) sometimes fair
	the internal assessment will have on your course
grade?	
(a) helps to improve	b) discouraging
c) no special effect	d) sometimes effective
15. How often did the teacher	provide feedback on your performance?
a) regularly/in time	with helpful comment
c) often/ late	d) without any comments
Were your assignments dis	cussed with you?
(a) yes, fully	b) yes, partly
c) not discussed at all	. d) sometimes discussed
	*
17. Were you provided with a	course contributory lecture too at the beginning?
a) yes	b) no
If yes, was it helpful?	10 × 72 × 10
a) yes	b) no
	nts to offer on the course and suggestions for the ne space given below or on a separate sheet.

Students overall Evaluation of the programme and Teaching

Department: Student Teacher

Course : B.Ed.,

Teacher : Kouchno Weik V.

Year : 2018 - 20

Note: Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of the course was
 - (a) adequate

b) inadequate

c) challenging

- d) dull
- Background for benefit from the course was
 - a) more than adequate
- (b) adequate

c) inadequate

- d) cannot say
- 3. Was the course easy or difficult to understand?
 - (a) easy

b) manageable

c) difficult

- d) very difficult
- 4. How much of the syllabus was covered in the class?
 - (a) 85 to 100%

b) 70 to 85%

c) 55 to 70%

What is your opinion about	out the library material and facilities for the course?
(a) more than adequate	b) adequate
c) inadequate	d) very poor
	and the second second
6. To what extent were you	able to get material for the prescribed readings?
a) easily	b) with some difficulty
c) not available at all	d) with great difficulty
7. How well did the teacher	prepare for the classes?
a) thoroughly	(b) satisfactorily
c) poorly	d) indifferently
8. How well was the teacher	able to communicate?
a) always effective	b) sometimes effective
c) just satisfactorily	d) generally ineffective
9. How far the teacher encou	rages student teacher participation in class?
a) mostly yes	, b) sometimes
c) not at all	always
10. If yes, which of the follow	wing methods were used?
Encouraged to raise qu	
c) encourage discussion of	
11. How helpful was the teac	her in advising?
very helpful	b) sometimes helpful
c) not at all helpful	d) did not advise
12. The teacher's approach ca	in best be described as
a) always courteous	b) sometimes rude
c) always indifferent	d) cannot say
	ANALOSO CONTRACTOR OF THE STATE

Internal assessment was	
always fair	b) sometimes unfair
c) usually unfair	d) sometimes fair
14. What effect do you think	the internal assessment will have on your course
grade?	
a) helps to improve	b) discouraging
c) no special effect	d) sometimes effective
15. How often did the teacher	provide feedback on your performance?
a) regularly/in time	b) with helpful comment
c) often/ late	d) without any comments
16. Were your assignments disc	cussed with you?
yes, fully	b) yes, partly
c) not discussed at all	. d) sometimes discussed
17. Were you provided with a c	ourse contributory lecture too at the beginning?
	b) no
If yes, was it helpful?	The state of the s
ar yes	b) no
	ts to offer on the course and suggestions for the space given below or on a separate sheet.

Swamy Vivekananda Vidya Samsthe (R), Shikaripura



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STUDENT SATISFACTION SURVEY

Sample filled-in feedback forms

2018-2019

Students overall Evaluation of the programme and Tea	Feaching	rogramme and	Students overall Evaluation of the	
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Department: BEd

Course : B.Ed.,

Teacher : Kiran Kumar Lanaui

Year 2018-2019

Note: Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

The syllabus of the course was

a) adequate

- b) inadequate
- c) challenging
- d) dull

Background for benefit from the course was

- a) more than adequate
- b) adequate
- c) inadequate

d) cannot say

3. Was the course easy or difficult to understand?

a) casy

b) manageable

c) difficult

ey very difficult

4. How much of the syllabus was covered in the class?

a) 85 to 100%

b) 70 to 85%

c) 55 to 70%

5. What is your opinion abo	nt the library material and facilities for the course?
more than adequate	b) adequate .
c) inadequate	d) very poor
6. To what extent were you	able to get material for the prescribed readings?
a) easily	b) with some difficulty
c) not available at all	d) with great difficulty
7. How well did the teacher	prepare for the classes?
a) thoroughly	b) satisfactorily
c) poorly	d) indifferently
8. How well was the teacher	able to communicate?
a) always effective	b) sometimes effective
c) just satisfactorily	d) generally ineffective
9. How far the teacher encou	arages student teacher participation in class?
a) mostly yes	b) sometimes
c) not at all	d) always
10. If yes, which of the follow	wing methods were used?
	estions b) get involved in discussion in class
	outside class _d) did not encourage
11. How helpful was the teac	her in advising?
a) very helpful	b) sometimes helpful
c) not at all helpful	d) did not advise
2. The teacher's approach ea	an best be described as
a) always courteous	b) sometimes rude
e) always indifferent	d) cannot say

_a) always fair	b) sometimes unfair
c) usually unfair	d) sometimes fair
	to the second will have on your course
	ne internal assessment will have on your course
grade?	7077-22
helps to improve	b) discouraging
c) no special effect	d) sometimes effective
15. How often did the teacher t	provide feedback on your performance?
a) regularly/in time	b) with helpful comment
c) often/ late	d) without any comments
16. Were your assignments disc	ussed with you?
(a) yes, fully	b) yes, partly
c) not discussed at all	d) sometimes discussed
17. Were you provided with a c	ourse contributory lecture too at the beginning?
_a)-yes	b) no
If yes, was it helpful?	(*************************************
a) yes	b) no
18. If you have other commen	ts to offer on the course and suggestions for the
teacher you may do so in the	e space given below or on a separate sheet.

,13. Internal assessment was

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KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA

Students overall Evaluation of the programme and Teaching

Department:

Course : B.Ed.,

Teacher

: Kameri. M

Year 2018-2019

Note: Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

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- 1. The syllabus of the course was
 - a) adequate

b) inadequate

c) challenging

- d) dull
- Background for benefit from the course was
 - a) more than adequate
- b) adequate

c) inadequate

- d) cannot say
- 3. Was the course easy or difficult to understand?
 - a) casy

b) manageable

c) difficult

- d) very difficult
- 4. How much of the syllabus was covered in the class?
 - a) 85 to 100%

b) 70 to 85%

. c) 55 to 70%

What is your opinion abo	at the library material and facilities for the course?
a) more than adequate	b) adequate
c) inadequate	d) very poor .
6. To what extent were you	able to get material for the prescribed readings?
a) easily	b) with some difficulty
c) not available at all	d) with great difficulty
7. How well did the teacher p	prepare for the classes?
a) thoroughly	b) satisfactorily
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10. If yes, which of the follow	ing methods were used?
a) Encouraged to raise que	stions b) get involved in discussion in class
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a) very helpful	b) sometimes helpful
c) not at all helpful	d) did not advise
2. The teacher's approach can	best be described as
a) always courteous	b) sometimes rude
c) always indifferent	d) cannot say
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.13. Internal assessment was	
a) always fair	b) sometimes unfair
c) usually unfair	d) sometimes fair
14. What effect do you think th	ne internal assessment will have on your course
grade?	
a) helps to improve	b) discouraging
c) no special effect	d) sometimes effective
15. How often did the teacher p	provide feedback on your performance?
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c) often/ late	d) without any comments
16. Were your assignments disc	russed with you?
a) yes, fully	b) yes, partly
c) not discussed at all	d) sometimes discussed
17. Were you provided with a c	ourse contributory lecture too at the beginning?
a) yes	b) no
If yes, was it helpful?	***
a) yes	b) no
18. If you have other commer	nts to offer on the course and suggestions for the

teacher you may do so in the space given below or on a separate sheet.

rs.	Students overall	Evaluation	of the	programme	and	Teaching
	Students overan	Evaluation	Or the	In orbitalist	****	

Department: BEd

Course : B.Ed.,

Teacher

Year 2018-2019

Note: Your responses will be seen only after your course results have been finalised and recorded.

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b) inadequate

c) challenging

d) dull

2. Background for benefit from the course was

- a) more than adequate
- b) adequate
- c) inadequate

d) cannot say

3. Was the course easy or difficult to understand?

a) casy

b) manageable

c) difficult

d) Very difficult

4. How much of the syllabus was covered in the class?

et 85 to 100%

b) 70 to 85%

c) 55 to 70%

5. What is your opinion abou	at the library material and facilities for the course?	
a) more than adequate	b) adequate	
c) inadequate	d) very poor	•
6. To what extent were you :	able to get material for the prescribed readings?	
a) easily	b) with some difficulty	
c) not available at all	d) with great difficulty	
7. How well did the teacher p	prepare for the classes?	
a) thoroughly	b) satisfactorily	
c) poorly	d) indifferently	
8. How well was the teacher	able to communicate?	
a) always effective	b) sometimes effective	
c) just satisfactorily	d) generally ineffective	
9. How far the teacher encour	rages student teacher participation in class?	
a) mostly yes	b) sometimes	
c) not at all	d) always	
10. If yes, which of the follow	ring methods were used?	
a) Encouraged to raise que	estions b) get involved in discussion in class	s
	utside class d) did not encourage	
11. How helpful was the teach	er in advising?	
a) very helpful	b) sometimes helpful	
c) not at all helpful	did not advise	
12. The teacher's approach car	n best be described as	
always courteous	b) sometimes rude	
c) always indifferent	d) cannot say	
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10 THE PROPERTY AND ADMINISTRATION OF THE PROPERTY	
13. Internal assessment was	
always fair	b) sometimes unfair
c) usually unfair	d) sometimes fair
14. What effect do you think the grade?	ne internal assessment will have on your course
helps to improve	b) discouraging
c) no special effect	d) sometimes effective
15. How often did the teacher p	provide feedback on your performance?
a) regularly/in time	b) with helpful comment
c) often/ late	d) without any comments
16. Were your assignments disc	sussed with you?
3)-yes, fully	b) yes, partly
c) not discussed at all	d) sometimes discussed
17. Were you provided with a c	ourse contributory lecture too at the beginning?
yes yes	b) no
If yes, was it helpful?	APPROPRIATE TO APPROP
a) yes	b) no
18. If you have other commer	ats to offer on the course and suggestions for the e space given below or on a separate sheet.

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KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA

Students overall Evaluation of the programme and Teaching

Department:

Course : B.Ed.,

Teacher

: Ninufred

Year 2018-2019

Note: Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of the course was
 - a) adequate

b) inadequate

c) challenging

- d) dull
- Background for benefit from the course was
 - a) more than adequate

b) adequate

c) inadequate

- d) cannot say
- 3. Was the course easy or difficult to understand?
 - a) casy

b) manageable

c) difficult

- d) very difficult
- 4. How much of the syllabus was covered in the class?

@) 85 to 100%

b) 70 to 85%

c) 55 to 70%

5. What is your opinion about	ont the library material and facilities for the course?
a) more than adequate	b) adequate
c) inadequate	d) very poor
6. To what extent were you	able to get material for the prescribed readings?
a) easily	b) with some difficulty
c) not available at all	d) with great difficulty
7. How well did the teacher	prepare for the classes?
a) thoroughly	b) satisfactorily
c) poorly	d) indifferently
8. How well was the teacher	able to communicate?
 a) always effective 	b) sometimes effective
c) just satisfactorily	d) generally ineffective
9. How far the teacher encou	arages student teacher participation in class?
a) mostly yes	b) sometimes
c) not at all	d) always
10. If yes, which of the follow	wing methods were used?
a) Encouraged to raise qu	estions b) get involved in discussion in class
c) encourage discussion of	outside class d) did not encourage
11. How helpful was the teach	her in advising?
a) very helpful	b) sometimes helpful
c) not at all helpful	d) did not advise
12. The teacher's approach ca	n best be described as
a) always courteous	b) sometimes rude
c) always indifferent	d) cannot say

.13. Internal assessment was	
a) always fair	b) sometimes unfair
c) usually unfair	d) sometimes fair
14. What effect do you think t grade?	he internal assessment will have on your course
_a)_frelps to improve	b) discouraging
c) no special effect	d) sometimes effective
15. How often did the teacher	provide feedback on your performance?
-a) regularly/in time	b) with helpful comment
c) often/ late	d) without any comments
16. Were your assignments disc	cussed with you?
a)-yes, fully	b) yes, partly
c) not discussed at all	d) sometimes discussed
17. Were you provided with a c	ourse contributory lecture too at the beginning?
-a) yes	b) no
If yes, was it helpful?	ter-
a) yes	b) no
	nts to offer on the course and suggestions for the e space given below or on a separate sheet.

Swamy Vivekananda Vidya Samsthe (R), Shikaripura



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STUDENT SATISFACTION SURVEY

Sample filled-in feedback forms

2017-2018

Students overall Evaluation of the programme and Teaching

Department : EDUCATION

Course : B.Ed.,

Teacher

: AKLEEM UNNIJA

Year

: 1017 - 2018

Note: Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

- 1. The syllabus of the course was
 - a) adequate

b) inadequate

c) challenging

- d) dull
- Background for benefit from the course was
 - a) more than adequate
- b) adequate

c) inadequate

- d) cannot say
- 3. Was the course easy or difficult to understand?
 - a) casy

b) manageable

c) difficult

- d) very difficult
- 4. How much of the syllabus was covered in the class?
 - 8) 85 to 100%

b) 70 to 85%

c) 55 to 70%

What is your opinion about	out the library material and facilities for	the course?
more than adequate	b) adequate	
c) inadequate	d) very poor	
To what extent were you	able to get material for the prescribed re	adings?
a) casily	b) with some difficulty	100000
c) not available at all	d) with great difficulty	
7. How well did the teacher	prepare for the classes?	
a) thoroughly	b) satisfactorily	
c) poorly	d) indifferently	
		(
8. How well was the teacher	able to communicate?	
a) always effective	b) sometimes effective	
c) just satisfactorily	d) generally ineffective	
9. How far the teacher encour	ages student teacher participation in cla	ss?
mostly yes	b) sometimes	
c) not at all	d) always	
10. If yes, which of the follow	ing methods were used?	
	stions b) get involved in discussi	ion in class
c) encourage discussion ou		
11. How helpful was the teacher	er in advising?	
very helpful	b) sometimes helpful	
c) not at all helpful	d) did not advise	
12. The teacher's approach can	best be described as	
always courteous	b) sometimes rude	
c) always indifferent	d) cannot say	
	-/ value ou	

, 15. Internal assessment was	
a) always fair	b) sometimes unfair
c) usually unfair	d) sometimes fair
14. What effect do you think grade?	the internal assessment will have on your course
a) helps to improve	b) discouraging
c) no special effect	d) sometimes effective
15. How often did the teache	r provide feedback on your performance?
a) regularly/in time	th helpful comment المعرف
c) often/ late	d) without any comments
16. Were your assignments di	scussed with you?
(a) yes, fully	b) yes, partly
c) not discussed at all	d) sometimes discussed
17. Were you provided with a	course contributory lecture too at the beginning?
a) Tes	b) no
If yes, was it helpful?	400 - 17 - 14
€ Yes	b) no
	ents to offer on the course and suggestions for the he space given below or on a separate sheet.

Amaly.



Students overall Evaluation of the programme and Teaching

Department	:	

·Course : B.Ed.,

Teacher : Anjali. m.

Year : 1017 - 2018

Note: Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

- 1. The syllabus of the course was
 - a) adequate

b) inadequate

c) challenging

- d) dull
- 2. Background for benefit from the course was
 - more than adequate
- b) adequate

c) inadequate

- d) cannot say
- 3. Was the course easy or difficult to understand?
 - a) casy

h) manageable

c) difficult

- d) very difficult
- 4. How much of the syllabus was covered in the class?
 - a) 85 to 100%

b) 10 to 85%

c) 55 to 70%

What is your opinion about	at the library material and facilities for the course?
more than adequate	b) adequate
c) inadequate	d) very poor
6. To what extent were you a	able to get material for the prescribed readings?
a) easily	b) with some difficulty
c) not available at all	d) with great difficulty
7. How well did the teacher p	orepare for the classes?
a) thoroughly	b) satisfactorily
c) poorly	d) indifferently
	2352
8. How well was the teacher	able to communicate?
a) always effective	b) sometimes effective
 c) just satisfactorily 	d) generally ineffective
9. How far the teacher encour	ages student teacher participation in class?
a) mostly yes	b) sometimes
c) not at all	d) always
10.15	·
10. If yes, which of the follow	Server coat se serve as as as one
	stions b) get involved in discussion in class
c) encourage discussion or	tside class d) did not encourage
11. How helpful was the teach	er in advising?
a) very helpful	b) sometimes helpful
c) not at all helpful	d) did not advise
12. The teacher's approach can	best be described as
always courteous	b) sometimes rude
 always indifferent 	d) cannot say

,13. Internal assessment wa	1S
a) always fair	b) sometimes unfair
c) usually unfair	d) sometimes fair
14. What effect do you thin grade?	nk the internal assessment will have on your course
helps to improve	b) discouraging
c) no special effect	d) sometimes effective
15. How often did the teach	ner provide feedback on your performance?
a) regularly/in time	b) with helpful comment
c) often/ late	d) without any comments
16. Were your assignments	discussed with you?
a) yes, fully	b) yes, partly
c) not discussed at all	d) sometimes discussed
17. Were you provided with	a course contributory lecture too at the beginning?
(a) yes	b) no
If yes, was it helpful?	Service of the
(a) yes	b) no
18. If you have other com	ments to offer on the course and suggestions for th
teacher you may do so is	n the space given below or on a separate sheet.

Students overall Evaluation of the programme and Teaching

Department : Education

Course : B.Ed.,

Teacher : Roja. D.T

Year : 1017 - 2018

Note: Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of the course was
 - a) adequate

b) inadequate

c) challenging

- d) dull
- Background for benefit from the course was
 - more than adequate
- b) adequate

c) inadequate

- d) cannot say
- 3. Was the course easy or difficult to understand?
 - a) easy

b) manageable

c) difficult

- d) very difficult
- 4. How much of the syllabus was covered in the class?

183 to 100%

b) 70 to 85%

c) 55 to 70%

5. What is your opinion abo	ut the library material and facilities for t	he course?
(a) more than adequate	b) adequate	
c) inadequate	d) very poor	
6. To what extent were you	able to get material for the prescribed re b) with some difficulty	adings?
c) not available at all	d) with great difficulty	
7. How well did the teacher	prepare for the classes?	
(a) Thoroughly	b) satisfactorily	
c) poorly	d) indifferently	(
8. How well was the teacher	able to communicate?	
 a) always effective 	b) sometimes effective	
c) just satisfactorily	d) generally ineffective	
9. How far the teacher encou	rages student teacher participation in cla	iss?
a) mostly yes	b) sometimes	
c) not at all	d) always	
10. If yes, which of the follow	ving methods were used?	
a) Encouraged to raise que	estions b) get involved in discuss	sion in class
c) encourage discussion o	utside class d) did not encourage	
11. How helpful was the teach	ner in advising?	
a) very helpful	b) sometimes helpful	
c) not at all helpful	d) did not advise	
12. The teacher's approach ca	n best be described as	
a) always courteous	b) sometimes rude	
c) always indifferent	d) cannot say	

a) always fair	b) sometimes unfair	
c) usually unfair	d) sometimes fair	
	he internal assessment will have on your course	
grade?	h) discourseins	
c) no special effect	d) sometimes effective	
15. How often did the teacher provide feedback on your performance?		
a) regularly/in time	b) with helpful comment	
c) often/ late	d) without any comments	
16. Were your assignments disc	cussed with you?	
a) yes, fully	b) yes, partly	
c) not discussed at all	d) sometimes discussed	
17. Were you provided with a c	ourse contributory lecture too at the beginning?	
ca) yes	b) no	
If yes, was it helpful?	No. of the Control of	
a) Yes	b) no	
	nts to offer on the course and suggestions for the space given below or on a separate sheet.	

,13. Internal assessment was

* KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA

Students overall Evaluation of the programme and Teaching

Department : B.Ed

Course : B.Ed.,

Teacher : Roopa. B.M.

Year : 1017 - 2018

Note: Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of the course was
 - adequate

b) inadequate

c) challenging

- d) dull
- Background for benefit from the course was
 - a) more than adequate
- b) adequate

c) inadequate

- d) cannot say
- 3. Was the course easy or difficult to understand?
 - a) casy

b) manageable

c) difficult

- d) very difficult
- 4. How much of the syllabus was covered in the class?
 - 185 to 100%

b) 70 to 85%

c) 55 to 70%

5. What is your opinion abo	ut the library material and facilities for	the course?
(a) more than adequate	b) adequate	- 3%
c) inadequate	d) very poor	
6. To what extent were you	able to get material for the prescribed re	adings?
-tr) easily	b) with some difficulty	
c) not available at all	d) with great difficulty	
7. How well did the teacher p	prepare for the classes?	
a) thoroughly	b) satisfactorily	
c) poorly	d) indifferently	
8. How well was the teacher	able to communicate?	
always effective	b) sometimes effective	. 2
c) just satisfactorily	d) generally ineffective	
9. How far the teacher encour	rages student teacher participation in cla	ss?
(a) mostly yes	b) sometimes	
c) not at all	d) always	
10. If yes, which of the follow	ing methods were used?	
	stions b) get involved in discuss	ion in class
c) encourage discussion ou		ion in class
11. How helpful was the teach	er in advising?	
e) very helpful	b) sometimes helpful	
c) not at all helpful	d) did not advise	
2. The teacher's approach can	best be described as	
a) always courteous	b) sometimes rude	
c) always indifferent	d) cannot say	

,13. Internal assessment was	
-a) always fair	b) sometimes unfair
c) usually unfair	d) sometimes fair
14. What effect do you think	the internal assessment will have on your course
grade?	
helps to improve	b) discouraging
c) no special effect	d) sometimes effective
15. How often did the teacher	er provide feedback on your performance?
a) regularly/in time	b) with helpful comment
c) often/ late	d) without any comments
16. Were your assignments d	iscussed with you?
a) yes, fully	b) yes, partly
c) not discussed at all	d) sometimes discussed
17. Were you provided with a	course contributory lecture too at the beginning?
a) yes	b) no
If yes, was it helpful?	3214 H * 1 4 49
/ /	

teacher you may do so in the space given below or on a separate sheet.

Swamy Vivekananda Vidya Samsthe (R), Shikaripura



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KUMADVATHI COLLEGE OF EDUCATION

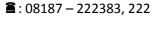
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Shivamogga Road

Shikaripura – 577 427

Shivamogga Dist

E-Mail:kumadvathibed@gmail.com





STUDENT SATISFACTION SURVEY

Sample filled-in feedback forms

2016-2017

KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA

Students overall Evaluation of the programme and Teaching

Department: EDUCATION

Course : B.Ed.,

Teacher

: Marijunath

Year : 2016 - 2017

Note: Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

- 1. The syllabus of the course was
 - adequate

b) inadequate

c) challenging

- d) dull
- 2. Background for benefit from the course was
 - more than adequate
- b) adequate

c) inadequate

- d) cannot say
- 3. Was the course easy or difficult to understand?
- a) casy

b) manageable

c) difficult

- d) very difficult
- 4. How much of the syllabus was covered in the class?

a) 83 to 100%

b) 70 to 85%

c) 55 to 70%

What is your opinion at	oout the library material and faciliti	es for the course?
a) more than adequate	adequate	- THE
c) inadequate	d) very poor	
6. To what extent were yo	u able to get material for the prescr	ibed readings?
a) easily	b) with some difficulty	
c) not available at all	d) with great difficulty	
7. How well did the teache	r prepare for the classes?	
a) thoroughly	b) satisfactorily	
c) poorly	d) indifferently	
		r
8. How well was the teache	er able to communicate?	
a) always effective	sometimes effective	
c) just satisfactorily	d) generally ineffective	
9. How far the teacher enco	urages student teacher participation	in class?
mostly yes	b) sometimes	
c) not at all	d) always	
10. If yes, which of the follo	wing methods were used?	
	uestions b) get involved in d	liscussion in class
	outside class d) did not encourage	
11. How helpful was the teac	cher in advising?	
very helpful	b) sometimes helpful	
c) not at all helpful	d) did not advise	
2. The teacher's approach ca	an best be described as	
always courteous	b) sometimes rude	
c) always indifferent	d) cannot say	
	0000 L3000 1000 1000 1000 1000 1000 1000	

always fair	b) sometimes unfair
c) usually unfair	d) sometimes fair
14. What effect do you think t	the internal assessment will have on your course
grade?	
helps to improve	b) discouraging
c) no special effect	d) sometimes effective
15. How often did the teacher	provide feedback on your performance?
regularly/in time	b) with helpful comment
c) often/ late	d) without any comments
16. Were your assignments disc	cussed with you?
yes, fully	b) yes, partly
c) not discussed at all	d) sometimes discussed
17. Were you provided with a c	ourse contributory lecture too at the beginning?
Arges	b) no
If yes, was it helpful?	**-** **
at yes	b) no
	its to offer on the course and suggestions for the espace given below or on a separate sheet.

13. Internal assessment was

(4)

*KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA

Students overall Evaluation of the programme and Teaching

Department:

Course : B.Ed.,

Teacher

Year/

: 2016 - 2017

Note: Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of the course was

adequate

b) inadequate

c) challenging

d) dull

2. Background for benefit from the course was

more than adequate

b) adequate

c) inadequate

d) cannot say

3. Was the course easy or difficult to understand?

a) casy

> manageable

c) difficult

d) very difficult

4. How much of the syllabus was covered in the class?

a) 85 to 100%

b) 70 to 85%

c) 55 to 70%

What is your opinion abo	at the library material and facilities for the course?
a) more than adequate	-tX adequate
c) inadequate	d) very poor
6. To what extent were you	able to get material for the prescribed readings?
a) easily	b) with some difficulty
c) not available at all	d) with great difficulty
7. How well did the teacher	prepare for the classes?
thoroughly	b) satisfactorily
c) poorly	d) indifferently
8. How well was the teacher	able to communicate?
always effective	b) sometimes effective
 c) just satisfactorily 	d) generally ineffective
9. How far the teacher encour	ages student teacher participation in class?
mostly yes	sometimes
c) not at all	d) always
10. If yes, which of the follow	ing methods were used?
	stions b) get involved in discussion in class
	tside class d) did not encourage
11. How helpful was the teacher	er in advisino?
very helpful	sometimes helpful
c) not at all helpful	d) did not advise
-,	a) and not advise
12. The teacher's approach can	best be described as
always courteous	b) sometimes rude
c) always indifferent	d) cannot say

al always fair	b) sometimes unfair
c) usually unfair	d) sometimes fair
1.4 110	
14. What effect do you think grade?	the internal assessment will have on your course
helps to improve	discouraging
c) no special effect	d) sometimes effective
15. How often did the teache	r provide feedback on your performance?
regularly/in time	b) with helpful comment
c) often/ late	d) without any comments
16. Were your assignments di	scussed with you?
Wyes, fully	b) yes, partly
c) not discussed at all	d) sometimes discussed
17. Were you provided with a	course contributory lecture too at the beginning?
S yes	b) no
If yes, was it helpful?	0) 110
a) ses	b) no
18. If you have other comme	ents to offer on the course and suggestions for th
	he space given below or on a separate sheet.

,13. Internal assessment was

3

KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA

Students overall Evaluation of the programme and Teaching

Department:

Course : B.Ed.,

Teacher

Year/

: 2016 - 2017

Note: Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

- 1. The syllabus of the course was
 - a) adequate

b) inadequate

c) challenging

- d) dull
- Background for benefit from the course was
 - more than adequate
- b) adequate

c) inadequate

- d) cannot say
- 3. Was the course easy or difficult to understand?

easy

manageable

c) difficult

- d) very difficult
- 4. How much of the syllabus was covered in the class?
 - a) 85 to 100%

W 70 to 85%

c) 55 to 70%

What is your opinion abo	ut the library material and facilities for the course?
more than adequate	adequate
c) inadequate	d) very poor
6. To what extent were you	able to get material for the prescribed readings?
Peasily	with some difficulty
c) not available at all	d) with great difficulty
7. How well did the teacher p	orepare for the classes?
thoroughly	b) satisfactorily
c) poorly	d) indifferently
8. How well was the teacher a	able to communicate?
a) always effective	b) sometimes effective
c) just satisfactorily	d) generally ineffective
9. How far the teacher encour	ages student teacher participation in class?
a) mostly yes	sometimes
c) not at all	always
10. If yes, which of the follow	ing methods were used?
Encouraged to raise que	get involved in discussion in class
	tside class d) did not encourage
11. How helpful was the teache	er in advising?
wery helpful	b) sometimes helpful
c) not at all helpful	d) did not advise
2. The teacher's approach can	best be described as
always courteous	sometimes rude
c) always indifferent	d) cannot sav

_ay always fair	b) sometimes untair
c) usually unfair	d) sometimes fair
What effect do you t	think the internal assessment will have on your course
grade?	
a)_helps to improve	b) discouraging
c) no special effect	d) sometimes effective
15. How often did the tea	acher provide feedback on your performance?
regularly/in time	b\with helpful comment
c) often/late	d) without any comments
16. Were your assignmen	ts discussed with you?
yes, fully	b) yes, partly
c) not discussed at	all d) sometimes discussed
	ith a course contributory lecture too at the beginning?
a) yes	b) no
If yes, was it helpful?	
alyes	b) no
18. If you have other co	mments to offer on the course and suggestions for the
teacher you may do so	in the space given below or on a separate sheet.

,13. Internal assessment was

KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA



Students overall E		
Department :	Course : B.Ed.,	
Teacher :	Year : 2016	-2017
Note: Your responses w	ill be seen only after your course results	have been
finalised and recorded.		
The information will be use	ed only for the improvement of the course as	nd teaching
in future.		
		8
You need not disclose you	r name if you do not wish to.	
You may tick more than	one answer to a question to the extent th	at they do
you may thek more than		
not contradict each other.	X50	
	X50	
not contradict each other.		E4
not contradict each other. 1. The syllabus of the court	se was	
not contradict each other. 1. The syllabus of the court adequate	se was b) inadequate d) dull	
1. The syllabus of the court adequate c) challenging	se was b) inadequate d) dull from the course was	
not contradict each other. 1. The syllabus of the course and adequate c) challenging 2. Background for benefit to	se was b) inadequate d) dull from the course was	
1. The syllabus of the course adequate c) challenging 2. Background for benefit to more than adequate	b) inadequate d) dull from the course was	
1. The syllabus of the course adequate c) challenging 2. Background for benefit to more than adequate	b) inadequate d) dull from the course was adequate d) cannot say	
1. The syllabus of the course adequate c) challenging 2. Background for benefit to more than adequate c) inadequate	b) inadequate d) dull from the course was adequate d) cannot say	

b) 70 to 85%

d) less than 55%

₽¥85 to 100%

c) 55 to 70%

- The second of the second	or the morary material and facilities for the course?
more than adequate	b) adequate
inadequate	d) very poor
6. To what extent were you :	able to get material for the prescribed readings?
easily	with some difficulty
c) not available at all	d) with great difficulty
7. How well did the teacher p	orepare for the classes?
a) thoroughly	b) satisfactorily
c) poorly	d) indifferently
8. How well was the teacher a	able to communicate?
 a) always effective 	sometimes effective
c) just satisfactorily	d) generally ineffective
9. How far the teacher encour	ages student teacher participation in class?
mostly yes	b) sometimes
c) not at all	always
10. If yes, which of the follow	ing methods were used?
Encouraged to raise que	stions get involved in discussion in class
	tside class d) did not encourage
11. How helpful was the teache	er in advising?
very helpful	b sometimes helpful
c) not at all helpful	d) did not advise
2. The teacher's approach can	best be described as
a) always courteous	sometimes rude
always indifferent	d) cannot say

	always fair	sometimes unfair
	c) usually unfair	d) sometimes fair
		he internal assessment will have on your course
	grade?	
	a) helps to improve	b) discouraging
	c) no special effect	d) sometimes effective
	15. How often did the teacher	provide feedback on your performance?
	regularly/in time	With helpful comment
	c) often/ late	d) without any comments
1	6. Were your assignments dis-	cussed with you?
	es, fully)	b) yes, partly
	c) not discussed at all	d) sometimes discussed
1	7. Were you provided with a c	ourse contributory lecture too at the beginning?
	ay yes	b) no
	If yes, was it helpful?	24 - 45 - 46
	ves	b) no
18		its to offer on the course and suggestions for th
	teacher you may do so in th	e space given below or on a separate sheet.

,13. Internal assessment was